

Childs Play Pre-School

St Hughes Church Hall, Granville Street, Market Harborough, Leicestershire, LE16 9EU



Inspection date

Previous inspection date

11 November 2015

4 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is consistently good, and on occasions outstanding, and children are progressing well. Staff provide a wealth of resources that are used in many ways to help children play, explore and actively learn.
- Staff work extremely well with parents and carers and this has a positive impact on children's learning and development.
- Staff develop strong relationships with the children from the start. They provide good opportunities for children to increase their independence, self-help skills and take on extra responsibility.
- The manager clearly recognises the value of continuous improvement. She provides the staff with time and space to share their knowledge and supports their ongoing development well.

It is not yet outstanding because:

- Although high priority is given to the continued professional development of staff, at times this is not precise enough to move teaching to an exceptionally high standard.
- While engagement with all children is good overall, staff occasionally miss when younger children need more encouragement to join in fully during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the programme of professional development for staff and increase the potential to consistently deliver teaching of the very highest quality
- build on the achievement of the younger children and help them make significant progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation and held a meeting with the manager.
- The inspector looked at relevant documentation, such as the pre-schools self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

There are robust systems in place to monitor the quality of educational programmes and the progress children make. As a result, the learning and development requirements are met in full and children make good progress from their starting points. Arrangements for safeguarding are effective. There are clear safeguarding policies and procedures that are understood by staff. Safe recruitment and vetting processes ensure that staff are suitable. The manager is proactive and has high expectations of the staff and children. She completes regular staff supervision meetings and provides targeted training, in order to drive the quality of care and education forward so that it becomes consistently outstanding.

Quality of teaching, learning and assessment is good

Staff are well qualified and use their knowledge to plan a challenging learning environment that supports and extends children's learning. Staff use the children's interests and a motivating range of topics to capture their curiosity. They creatively incorporate all seven areas of learning in to the planning to promote children's all-round development. Staff skilfully help children learn and make connections, incorporating a good range of mathematical and literacy activities in preparation for the move on to school. Children are able to actively learn. For example, they show good levels of concentration during whole-group sessions, are eager to learn and most are confident speakers. Older children easily gravitate towards the staff during activities and, generally, benefit greatly from staff's interaction and interventions.

Personal development, behaviour and welfare are good

Staff provide a welcoming atmosphere for children and their parents. They are approachable and attentive to children's emotional needs. Parents report staff know their children well and share information and ideas to help extend their learning. Staff help children understand how to stay safe and how to treat each other with respect. Children are well behaved, follow instructions easily and show respect for others as they play. Staff provide good opportunities for children to learn about their own family and the local and wider community. Children's physical development is promoted well through well-planned sessions, both indoors and outside. Children learn how to keep healthy through a good range of topics and activities.

Outcomes for children are good

Children make good progress in all areas of learning. Additional funding received, such as the early years pupil premium, is carefully considered and used to help narrow any gaps in learning. Staff carefully assess the children's development and pinpoint precisely where to focus their efforts to help them catch up quickly. There are effective links with local schools to aid smooth transitions on to the next stage of their learning. Staff routinely share the children's development and learning records and any other relevant information.

Setting details

Unique reference number	EY222121
Local authority	Leicestershire
Inspection number	869816
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	25
Name of provider	Dina Wheat
Date of previous inspection	4 November 2011
Telephone number	01858 446551

Childs Play Pre-School was established in 2001. The pre-school opens Monday to Friday 9.15am to 12.15pm, and on a Monday and Friday sessions continue until 2.45 for the older children. There is also a lunch club session, which runs Monday, Wednesday and Friday from 12.15 to 1.15pm. The pre-school provides funded early education for two-, three- and four-year-old children. There are six staff employed and all hold an early years qualification at level 3 or level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

