

Childminder Report

Inspection date

14 October 2015

Previous inspection date

22 November 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not ensured that she holds a current and valid first-aid certificate.
- Sometimes, the childminder does not extend children's thinking as well as possible during their play through missing chances to question them.
- The childminder does not always make the most of experiences to develop children's understanding of the world around them.

It has the following strengths

- The children benefit from a good range of challenging activities and play experiences. As a result, children make consistent progress in their learning from their starting points.
- The childminder knows the children well. She uses regular assessments of children's learning to help check their progress and to share with parents. She encourages contributions to learning from home.
- Children are happy, settled and enjoy their time with the childminder.
- Self-evaluation is effective and includes the views of parents. The childminder identifies areas of improvement in her practice and works on these. She has addressed the previous inspection's recommendations to improve aspects of her practice.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- ensure a current and suitable first-aid certificate is held at all times 27/11/2015

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to discuss their activities to further extend their thinking skills
- enhance experiences that promote children's understanding of people, families and communities that are different from their own.

Inspection activities

- The inspector spoke to the childminder at appropriate times during the inspection and discussed safeguarding and first-aid practices.
- The inspector observed activities and the quality of teaching.
- The inspector sampled a selection of policies and relevant documentation.
- The inspector took account of the views from parents' written feedback.
- The inspector sampled children's learning documents and assessments.

Inspector

Tania Bennett

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not fully meet her responsibility with regard to legal requirements. She has not maintained a current first-aid certificate at all times. However, safeguarding is effective. The childminder has had first-aid training previously and, therefore, the breach of requirements has not had a significant impact on children's care. The childminder has attended safeguarding training and has secure knowledge of child protection procedures, policies and practice. The childminder carries out regular risk assessments and ensures her home environment is safe for the children. The childminder has strong partnerships with parents, which contribute well to children's learning and development. She has developed her teaching methods further since the previous inspection.

Quality of teaching, learning and assessment is good

The childminder has made improvements in her observation, assessment and planning. These include children's next steps in their learning effectively. For example, children use mathematical language and equipment during a cooking activity to further develop their understanding of mathematical concepts. Useful planned play supports children's development of language and communication skills well. The younger children gain and understanding of routine practices and new words when the childminder explains what she does. Children practise physical skills through activities that encourage walking, balancing and developing their hand-to-eye coordination well. Children enjoy singing and happily engage in a range of musical experiences as part of their creative development.

Personal development, behaviour and welfare require improvement

The childminder works well with parents to support children's individual needs and to promote their well-being, but not all the welfare and safeguarding requirements are met. She understands the roles of other professionals and agencies in supporting children and knows where to find further information. Children behave well. They develop independence through regular exploration and play. Children develop understanding of what it means to be healthy through discussion and practice. They enjoy healthy snacks and physical activity through regular outdoor experiences, for example to local parks and play centres. Hygiene and care practices are appropriate at providing children with opportunities to develop their confidence and self-care. For example, children learn to wash their hands before cooking. They learn that they are different from each other, such as having different birthdays, which they celebrate.

Outcomes for children are good

Children make good progress in their learning. They are keen to join in activities, such as cooking. Children learn useful skills in preparation for moving to school. For example, they learn about numbers, develop their writing skills and recognise some of different letters' sounds.

Setting details

Unique reference number	EY404088
Local authority	Kent
Inspection number	831290
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 7
Total number of places	5
Number of children on roll	6
Name of provider	
Date of previous inspection	22 November 2010
Telephone number	

The childminder registered in 2010. She lives in Tunbridge Wells, Kent. The childminder is accredited to receive government funding for the provision of free early education for children aged three and four years. The childminder offers care from 8am to 6pm on Mondays, Wednesdays and Thursdays all year, excluding family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

