

Childminder Report

Inspection date

11 November 2015

Previous inspection date

21 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong attachments to the childminder. They are confident, happy and have a strong sense of belonging. The childminder meets children's emotional needs well.
- Children behave well. They are cooperative, use manners and listen to the childminder. The childminder is a good role model who recognises and praises children's achievements.
- The childminder provides a welcoming environment where children play and learn. She plans a broad range of activities linked to children's interests and learning priorities.
- The childminder develops effective partnerships with parents, working together to meet each child's care and learning needs through a supportive approach.
- The childminder is knowledgeable about child protection procedures and places emphasis on safety in the environment and while on outings. She knows what to do should she have any concerns about a child.

It is not yet outstanding because:

- Occasionally, the childminder does not take opportunities to support children as they explore new vocabulary.
- Although the childminder has made links with other settings children attend, she is not fully effective in sharing information with them about their progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more consistent support to promote children's vocabulary and understanding as they use words to express themselves
- strengthen opportunities to share information with other settings, to ensure a joined-up approach to children's learning.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning in the indoor and outdoor areas.
- The inspector looked at a sample of records relating to planning, children's assessment and their welfare.
- The inspector checked the suitability of the childminder and the other household member, and also checked the childminder's qualifications.
- The inspector discussed self-evaluation systems with the childminder.
- The inspector considered the views of parents through their written comments.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to promote children's welfare and keep them safe from harm. The childminder has a secure understanding of her responsibility to promote children's learning and welfare and is committed to continuing her professional development. She accesses information and identifies training relevant to her practice. For instance, she uses knowledge from training to promote children's learning about their own safety. Her effective evaluation and reflection on her progress enables her to identify strengths and prioritise areas for improvement. This improves the quality of provision for all children.

Quality of teaching, learning and assessment is good

Children are happy and settled as the childminder provides a comfortable and welcoming environment. The detailed information gained from parents helps the childminder to support children's routines and their emotional well-being. Children develop a good understanding of healthy lifestyles. The childminder provides a good variety of healthy snacks. The childminder teaches children how to stay safe; for example, they engage in fire evacuation practises and learn safe routines for crossing roads. Children enjoy frequent fresh air and exercise. They learn to take risks through activities, such as using challenging equipment. The childminder effectively promotes children's good health and increases their confidence to practise new skills.

Personal development, behaviour and welfare are good

The childminder has a good understanding of how children learn and plans effectively for the next steps in their learning and development. She takes the lead from children's interests and skilfully joins in their play. She talks with them encourages them to problem solve and share their ideas. Children confidently recognise shapes, colours and experiment by building a house with various sized bricks. They show increasing familiarity with numbers; for example, they spontaneously count their savoury biscuits. Children enjoy activities, such as listening to stories, and relate to these. They prod and manipulate dough and share that they have made a wriggly worm. The childminder encourages children to recall recent events, such as a trip to the zoo, to reinforce their learning. Children are inquisitive and, overall, use language well to discuss what animals they have seen and share that the hedgehog is spiky.

Outcomes for children are good

Outcomes for children are good. They are confident to make choices and communicate their needs. They have positive attitudes to learning and are gaining the skills they need for moving on to pre-school or school.

Setting details

Unique reference number	EY294246
Local authority	Devon
Inspection number	847348
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	21 March 2012
Telephone number	

The childminder registered in 2004. She lives in Moretonhampstead, Devon. The childminder offers care all day on Monday, Wednesday, Thursday and Friday, and on weekends by arrangement.

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