

Hazrat Khadijatul Kubra Girls School

18 Dixon Road, Small Heath, Birmingham B10 0BP

Inspection dates	20 October 2015
Overall outcome	Independent school standards met

Context of the inspection

- This unannounced progress monitoring inspection was conducted at the request of the Department for Education to report on the progress that the school is making in implementing its action plan to meet the regulations that were failed at the inspection in October 2014.
- In addition, the lead inspector checked the school's compliance with the latest statutory requirements for safeguarding pupils.

Main findings

- The inspection in October 2014 found that the afternoon curriculum had significant weaknesses; it was not sufficiently broad because not all of the areas of learning required for independent schools were taught to all pupils and therefore it did not meet all the requirements. The school did not submit detailed proposals outlining how it proposed to address this failing. However, sample timetables provided in July 2015 indicted that the proposed provision for pupils in Key Stages 3 and 4 from the start of this school year would be compliant. This is confirmed by inspection evidence. The requirement is now met.
- The creative and aesthetic areas of learning are promoted through Islamic art, singing, the study of poetry, and the use and application of information technology. Entries for an art competition demonstrated good attention to detail. The choice of colours, together with the addition of decoration, showed imagination and careful application of skills. In addition to timetabled physical education lessons, pupils enthusiastically participate in a boxing activity after school.
- Evidence from a learning walk and scrutiny of pupils' work demonstrates good quality and quantity of work across the areas of learning. There is robust evidence of the school's promotion of British values in pupils' work across different areas of learning and in displays around the school. Pupils say that they are pleased to be challenged by their teachers to learn and succeed. They are being well prepared to take their place as confident young women in modern-day Britain.
- At the time of the last inspection, there was no planned programme for careers from Year 9. In its action plan, the school outlined its proposals to develop its provision for careers education and to put in place a suitable work experience procedure which included guidance on health and safety and on safeguarding when pupils were on placements. These proposals were evaluated as requiring improvement and guidance was given as to what was required. This inspection found that the school has acted promptly on this guidance and implemented an appropriate careers policy and procedures for work experience.
- The school has produced a booklet for pupils undertaking work experience which includes a record of all the checks required and made, advice and guidance about risks and dealing with them when on placements, and for recording the pupils' progress and development in the placement. The school has also put in place systems to ensure that visiting speakers are suitably briefed and checked before meeting with pupils to ensure that balanced views are presented.

- Discussion with pupils indicates that their work experience placements have helped to increase their self-confidence and focus more clearly on career pathways. Year 11 pupils demonstrated their determination to achieve well and move on to higher education in pursuit of their chosen professions. The requirement is now met.
- Prior to visiting the school, the website was checked for compliance. The safeguarding policy, dated May 2015, did not reflect the statutory guidance published in July 2015. The school's written safeguarding policy was requested at the very start of the inspection. This had been revised during August to reflect the latest guidance published in July 2015 and was ratified by the school's trustees on 14 September 2015. This revised and compliant policy was uploaded on to the school's website before the inspector left the school on the day of the inspection visit.
- The school's single central record was checked and found to be compliant. All the named designated persons for child protection are trained to the appropriate level and have received appropriate refresher training. All staff are aware of the latest guidance for safeguarding pupils.
- All the requirements for the welfare, health and safety of pupils are met.

Compliance with regulatory requirements

The school meets The Education (Independent School Standards) Regulations 2014 and associated requirements

Inspection team

Michael Best, lead inspector

Ofsted Inspector

Information about this school

- Hazrat Khadijatul Kubra Girls School and Madrasah is a day school with an Islamic foundation located in the Small Heath area of Birmingham, not far from the city centre. It provides two strands of education: a five-year Alimah course of Islamic and Qur'anic studies; and a range of National Curriculum subjects. Pupils are of diverse family heritage including Bangladeshi, Pakistani, Somali and a few from Arabic backgrounds; all are British citizens with English as their first language. They may also speak their family languages at home. Pupils travel from a wide catchment area around the city to attend the school.
- The school opened in 2010 and numbers have increased as the school has achieved the full age range of 11 to 16 years. There are now 116 girls on the school roll. The first inspection, by Ofsted, took place in April 2011, when the school was judged to meet all the regulations. There was an emergency Ofsted inspection in November 2012 which found that a number of the regulations, particularly those related to the pupils' welfare and safety and the management of behaviour and bullying, were not being met. An Ofsted progress monitoring inspection in March 2013 found that the regulations for welfare, health and safety were being met, but that four regulations, concerned with the handling of complaints, were not being met.
- The school was inspected by the Bridge Schools Inspectorate in October 2014. This inspection found that most, but not all, of the independent school regulations were met. The two unmet regulations related to ensuring that pupils experienced a broad curriculum, including experiences in the creative, aesthetic and physical areas of learning, and that they received appropriate careers guidance.
- The school drew up an action plan to address the failed regulations. This was evaluated in February 2015 and found to require improvement; a revised action plan was evaluated in July 2015 and also required improvement.
- The school aims to:
 - provide a quality, broad and balanced education in an Islamic environment
 - develop a positive and respectful partnership with parents, members of the local community and wider society
 - provide pupils with a broad general knowledge of public institutions and services and
 - develop pupils into responsible and productive citizens who will confidently meet the challenges of the future.

School details

Unique reference number136123Inspection number10008080DfE registration number330/6170

Type of school

School status

Muslim girls' day school

Independent school

Age range of pupils 11–16 years

Gender of pupils

Number of pupils on the school roll

Number of part time pupils

0

Proprietor Hazrat Khadijatul Kubra School

ChairMr Mohammad Abdur RobHeadteacherMr Mohammad Abdur Rob

Date of previous school inspection 3 October 2014

Annual fees (day pupils) £2,000

Telephone number 0121 773 7496

Fax number N/A

Email address info@hkkgschool.com

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Raising concerns and making a complaint about Ofsted', which is available from Ofsted's website: www.gov.uk/government/publications/complaints-about-ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.



You can use Parent View to give Ofsted your opinion on your child's school. Ofsted will use the information parents and carers provide when deciding which schools to inspect and when and as part of the inspection.

You can also use Parent View to find out what other parents and carers think about schools in England. You can visit www.parentview.ofsted.gov.uk, or look for the link on the main Ofsted website: www.gov.uk/government/organisations/ofsted

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

Interested in our work? You can subscribe to our website for news, information and updates at https://reports.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

