

New Vision Day Nursery

126 Holburne Road, Greenwich, London, SE3 8HT



Inspection date

17 November 2015

Previous inspection date

29 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery owner is now the manager of the nursery and has made excellent progress since the last inspection. She implements the requirements of the Early Years Foundation Stage well and ensures that children are safe and make good progress in their learning.
- Adults working in the nursery are well-qualified in early years. They build good relationships with children to help them settle and feel secure. This benefits children's care and learning.
- Systems in place to observe, record and plan for children's next steps are now established. This helps staff to successfully meet the needs of all children attending and prepares them for school well.
- Children understand the routine of the day. They know what comes next and enjoy planned group times for stories and songs, daily outdoor play and healthy meals.
- Adults work well with parents to establish children's needs and share news on their progress. This supports all children, especially those who are learning English.

It is not yet outstanding because:

- Adults do not always make the best use of all opportunities to extend children's learning through skilful questioning.
- Adults do not consistently help children practise their letters and sounds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's learning experiences during activities by using skilful questioning and explanations
- further develop children's literacy skills by helping them to link sounds and letters.

Inspection activities

- The inspector observed children's play and activities in the main group room and the outside play area.
- The inspector spoke with parents and looked at recent parent feedback forms.
- The inspector met with the manager to discuss improvements since the last inspection.
- The inspector looked at children's assessment folders to check the progress children are making.
- The inspector carried out a joint observation with the manager to evaluate the quality of teaching.
- The inspector sampled a range of documentation including documentation relating to safeguarding.

Inspector

Debra Davey

Inspection findings

Effectiveness of the leadership and management is good

The provider understands the requirements of the Early Years Foundation Stage and other government requirements. She has implemented systems for staff supervision, team meetings and support. The provider has developed the practice effectively, meeting all actions from the last inspection. Adults working with children are suitably qualified. Additional training is accessed through the local authority. This means that the impact of staff qualifications has meant that the setting has improved over the last few months. Teaching has improved because adults track the progress of individuals and different groups of children accurately. This means children who may have gaps in their learning are rapidly developing the skills they need to catch up with others. Safeguarding is effective. All adults working with the children have benefitted from recent training and know what to do to help keep children safe and protect them from harm. The provider ensures that all staff have suitability checks before starting work with the children. This includes Disclosure Barring Service checks. The provider has developed systems to reflect on what the setting does well using feedback from parents and other professionals. These secure partnerships are now working well to improve outcomes for children.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The learning environment provides suitable choices for children and activities are carefully planned to capture their interest. Children have fun as they learn. For example, children who enjoy art are encouraged to make a display of 'The Gruffalo' which is referred to during the reading of the story. Adults teach children skills that will prepare them for school such as counting and letter formation. They allow children plenty of time to practise their skills, for example, children choose to paint letters and shapes on the paint easel. Adults gather information from parents when children first start and continually assess children's progress. They link the assessments to what is typical development for their age and use this information well to inform planning. This helps children move on to the next stage in their learning.

Personal development, behaviour and welfare are good

Children settle quickly and show confidence due to good routines for play and meal-times. They are rapidly developing self-help skills as they pour their own drinks, serve themselves food and put on their coats for outdoor play. They learn how to keep healthy with daily physical activity outside to run around and ride bikes. They grow their own vegetables which they touch and smell as they play in the outside kitchen. Children behave well because adults are good role models and teach them the rules of the nursery using discussions and pictures. As a result, children know how to keep safe, concentrate well on activities and are motivated to learn.

Outcomes for children are good

Outcomes for children are consistently good. All children make good progress in their learning. Younger children settle quickly and older children are developing the skills they need to be ready for the move to school.

Setting details

Unique reference number	EY484506
Local authority	Greenwich
Inspection number	1022452
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	40
Number of children on roll	14
Name of provider	New Vision Day Nursery Ltd
Date of previous inspection	29 June 2015
Telephone number	07956872624

New Vision Day Nursery registered in 2015. It is one of two privately owned settings. The nursery operates from a purpose built community hall in a residential area of Shooters Hill in the London Borough of Greenwich. The nursery is open each weekday from 8am to 6pm throughout the year. There are four members of staff who all hold appropriate childcare qualifications from level 3 to 6. The nursery also employ a cook. The nursery is in receipt of funding for the provision of free early years education for children aged two, three and four years.

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