

Childminder Report

Inspection date

10 November 2015

Previous inspection date

23 November 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder fails to use observation and assessment effectively to help her plan the next steps needed in children's learning and promote their individual development needs from the start.
- The childminder does not exchange information with adults at other early years settings the children attend, to promote continuity in children's learning and development.
- The childminder does not effectively build her knowledge or evaluate the service she provides, to enable her to improve outcomes for children and the service offered.

It has the following strengths

- Children are settled and happy in the care of the childminder, who is attentive and meets their care needs.
- The childminder uses the premises well to create a child-friendly environment.
- Partnerships with parents are adequate and the childminder ensures that she and the parents exchange information about the children's care.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ plan and provide children with appropriate activities and experiences that reflect all areas of learning, to promote their individual learning needs	31/12/2015
■ develop a secure knowledge of the assessment requirements in order to evaluate observations, assess children's progress and determine the next steps needed in their learning from the start	31/12/2015
■ establish a two-way flow of information with other settings that children attend, to ensure a consistent approach to their learning, development and care.	31/12/2015

To further improve the quality of the early years provision the provider should:

- develop an effective process for continuous reflection to fully identify and address strengths and weaknesses in practice, to drive improvement and improve outcomes for children.

Inspection activities

- The inspector observed the childminder interacting with children and spoke to the childminder and children when appropriate.
- The inspector observed how the childminder supports children's development and provides for their individual care needs.
- The inspector checked the childminder's assessment systems and how parents are engaged in supporting their children's development.
- The inspector sampled records maintained by the childminder, including children's records, and the policies and procedures shared with parents.
- The inspector discussed the methods the childminder uses to develop her knowledge and practice.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder recognises how to work in partnership with safeguarding agencies should she have concerns about a child's welfare. The childminder's approach to self-evaluation has not improved enough to ensure she keeps her knowledge up to date, or to bring about improvements consistently. The childminder maintains required records. Her systems to observe, assess and evaluate children's learning are not consistently used to support children's ongoing development. The childminder exchanges information daily with parents, but she does not seek relevant information from parents about children's starting points when children are settling. This means she does not have a fully accurate awareness of children's early development or their ongoing learning needs.

Quality of teaching, learning and assessment requires improvement

The childminder does not plan activities that fully support all areas of children's development. Children do not have consistent opportunities to acquire skills through teaching that promote the next stages of their development. The childminder does not fully monitor or reflect on their development effectively to assess their progress and any gaps in their learning. The childminder supports children's language development and helps them to develop communication skills in English and their home languages. She offers opportunities for children to learn to count, and explore and use different tools that promote their physical development. The childminder observes children as they play and shows them how to use resources to help extend their interests.

Personal development, behaviour and welfare require improvement

The childminder adequately manages children's behaviour and safety. Children have close and trusting relationships with the childminder. They eat a range of healthy snacks as part of the childminder maintaining their good health. The childminder supports children's basic understanding of their own identity and she teaches children to treat others with respect. The childminder gains information from parents when they settle their children at other settings. However, she has not developed links with the staff at these settings to promote continuity of care and learning for the children.

Outcomes for children require improvement

Children make some adequate progress, given the weaknesses in assessments of their progress. Children are learning to become independent as they make choices in activities set out and communicate their needs to the childminder. This contributes to children making the move to school confidently.

Setting details

Unique reference number	973754
Local authority	Redbridge
Inspection number	836979
Type of provision	Childminder
Day care type	Childminder
Age range of children	3 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	23 November 2010
Telephone number	

The childminder registered in 2001. She lives in Newbury Park, within the London Borough of Redbridge. She is available to care for children Monday to Friday, throughout the year. The childminder is registered to work with an assistant.

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