

Childminder Report

Inspection date

9 November 2015

Previous inspection date

19 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge and understanding of her role and responsibility to meet the legal requirements of the Early Years Foundation Stage.
- Parents work closely with the childminder to exchange information about children's care, learning and development needs, including children's starting points.
- Children have many opportunities to learn about the differences between themselves and others. They play with resources and take part in activities the childminder plans. This helps them to respect and value themselves and those they meet.
- The childminder completes accurate observations as children play and uses her assessment procedures to monitor their learning and development. Children's progress is good in relation to their starting points.
- Children become aware of their own safety. For example, they play outside daily and use a wide range of play equipment that helps them to manage and recognise risk for themselves.

It is not yet outstanding because:

- The childminder does not always reinforce children's understanding of the accurate use of everyday words to extend their vocabulary.
- The childminder misses opportunities to further extend children's imaginative play using their own first-hand experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to learn the correct pronunciation of words and develop their vocabulary
- build further on plans to extend children's imaginative play based on their own first-hand experiences.

Inspection activities

- The inspector looked at the premises, resources and equipment.
- The inspector observed the childminder's interaction with the children.
- The inspector discussed how the childminder develops and supports children's learning.
- The inspector sampled the suitability checks and the paediatric first aid certificate.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Alberta Minta-Jacobs

Inspection findings

Effectiveness of the leadership and management is good

The childminder has an effective self-evaluation process. She seeks the feedback of parents and children to help her identify and address weaknesses in practice. She has met the recommendations from her last inspection. For example, the childminder has improved how she uses her observations of children's play to plan appropriate learning experiences that she tailors to their individual needs. She continues to improve outcomes for children through attending relevant training and conducting her own research. The childminder is vigilant and knowledgeable about her role and responsibility to safeguard children. She is confident about the referral procedure to follow should the need arise. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The childminder provides a good range of age-appropriate activities to support children's learning. Children enjoy taking part in activities indoors and in the garden that interest and motivate them. The childminder talks to children constantly during the day. For example, during the inspection, she provided children with clear instructions to enable them to take part in the planned activity. She used questions effectively to help children link the pictures of the animals with their habitats on a mat. The childminder provides good support to develop children's literacy skills. For example, she encourages children to look at books and listen to stories. The childminder regularly shares children's progress with parents to enable them to support their children's learning at home.

Personal development, behaviour and welfare are good

Children are comfortable and relaxed in the childminder's home. They are happy and motivated to engage in activities. They form warm and friendly relationships with the childminder. This helps to support children's emotional well-being. Children learn how to manage their own behaviour. The childminder praises children for their good sharing and turn taking. The childminder helps them to understand how to keep themselves safe. Children have opportunities to learn about eating healthy foods to support their good health. The childminder supports children to learn self-care skills. For example, young children quickly learn to wash their own hands and eat independently.

Outcomes for children are good

Children make typical progress according to their age and stage of development. For example, they use numbers and names of shapes in their play. Children have the support they need to help them prepare for the next stage in their learning.

Setting details

Unique reference number	EY403608
Local authority	Kent
Inspection number	831257
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	19 October 2010
Telephone number	

The childminder registered in 2009. She lives in Dartford, Kent. She provides care from 8am until 6pm, Monday to Friday for most of the year.

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