

Small Wonders Day Care Nursery Enhanced Activity Centre (Peasley Cross) Limited



Sutton Road, Peasley Cross, St Helens, Merseyside, WA9 3BN

Inspection date	10 November 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager deploys staff effectively, which ensures that all children are kept safe from harm and they make good progress in their learning. In particular, children who speak English as an additional language are very well supported and make very good progress.
- Staff complete comprehensive risk assessments and remain vigilant in their supervision of children. Children show that they feel very safe and secure with staff.
- Partnerships with parents and external agencies are a key strength and highly effective in making sure that appropriate interventions are secured and that all children are ready for their next stage in learning, including school.
- There is an effective key-person system in place that ensures the highest focus is given to securing children's emotional well-being.

It is not yet outstanding because:

- Occasionally, staff do not organise group story time sessions effectively to extend individual children's learning.
- The noise level in the toddler and pre-school rooms is at times too loud, which occasionally distracts children from concentrating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group story time sessions so that staff can provide even more individual support for children to extend their learning
- consider how to reduce the noise level in the toddler and pre-school rooms to promote and aid children's concentration levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and members of staff at appropriate times during the inspection.
- The inspector held a meeting with the provider and looked at relevant documentation, such as children's records, a range of policies and procedures and risk assessments.
- The inspector discussed with the provider how she evaluates her practice and how she identifies areas requiring improvement.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Lynnette Kobus

Inspection findings

Effectiveness of the leadership and management is good

The management team is dedicated and has high expectations of staff. Safeguarding is effective. Staff understand and effectively implement safeguarding procedures, and risk assessment is robust. All documentation, including accident records, is well maintained and reviewed regularly. Management supports staff well through effective monitoring and supervision and deploys staff very effectively. The manager monitors the progress made by different groups of children and has good plans in place to use the pupil premium funding to support children to reach their full potential. Managers work closely with staff, other professionals and parents to address any emerging gaps in children's learning. Children's individual development plans focus on their specific needs. Managers observe staff's practice regularly and support them to improve the quality of their teaching through supervision sessions.

Quality of teaching, learning and assessment is good

The quality of teaching throughout the nursery is good. Staff skilfully model curiosity and imagination, which contributes to children being well motivated to learn. Staff listen with interest to what children are telling them and use a variety of effective questioning techniques to extend children's conversational skills. Partnerships with external agencies are very well established and make a strong contribution to meeting the needs of disabled children and those with special educational needs. Staff use a range of effective strategies to support children who speak English as an additional language, which helps to develop their vocabulary and skills in communicating in English. All staff plan for children's individual needs. They accurately identify and support the next steps in children's development. Progress records are regularly moderated by the management team to ensure assessments are accurate. Any gaps in children's learning are swiftly identified and prompt action is taken to bring about improvement.

Personal development, behaviour and welfare are good

Caring and nurturing interactions with staff help children to feel emotionally secure. Staff consistently encourage and reinforce good hygiene practices. They support children's understanding of the importance of leading a healthy lifestyle. There is easy access to the well-resourced outdoor play areas. Children enjoy numerous opportunities to be physically active and explore using their senses. Children develop good independence and self-help skills. For example, at mealtimes all children are encouraged to serve themselves and pour their drinks, with support from staff. Staff consistently role model good manners and a caring attitude towards others. This contributes towards children's behaviour, which is very good. Parents feel very happy with the level of information shared with them about their children's welfare.

Outcomes for children are good

All children make good progress, relative to their starting points. Any gaps in individual progress are quickly identified and suitably planned for. Older children are well prepared for their move to school and are acquiring skills to support their future learning.

Setting details

Unique reference number	EY484584
Local authority	St. Helens
Inspection number	1031319
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	154
Number of children on roll	107
Name of provider	Small Wonders Day Care Nursery (Peasley Cross) Limited
Date of previous inspection	Not applicable
Telephone number	01744759768

Small Wonders Day Care Nursery Enhanced Activity Centre (Peasley Cross) Limited was registered in 2014. The nursery employs 21 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 or above, including one with Early Years Professional status and one with Qualified Teacher Status. The nursery opens Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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