

# Childminder Report

**Inspection date**

10 November 2015

Previous inspection date

9 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder provides an exciting environment, which she organises extremely well to motivate children to lead their learning through exploration and discovery.
- The childminder meets children's individual physical and emotional needs exceptionally well. She skilfully helps children to become highly confident and independent.
- The childminder has excellent partnerships with parents and outside agencies. She ensures children with additional needs and those learning English as an additional language reach their full potential. Parents comment extremely positively on the childminder's excellent care and stimulating activities, which contribute to their children's outstanding achievements.
- The childminder has a very strong commitment to maintaining her high standards and driving improvement. She attends regular training and conferences to keep up to date and extend her knowledge to provide the best possible outcomes for children. She makes highly effective use of self-evaluation and uses parents' feedback to extremely good effect to continually drive improvement.
- The quality of teaching is outstanding. The childminder uses her highly effective systems to monitor children's development and plan for their next stages of learning. She responds exceptionally well to children's interests, challenging them further so that they make excellent progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use all opportunities to help children develop their full range of mathematical skills.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector checked safeguarding information and the premises.
- The inspector took account of parents' written feedback left for the inspection, and the childminder's self-evaluation and parent survey.
- The inspector spoke with the childminder at convenient times and carried out a joint observation.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

### Inspector

Elaine Douglas

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has an outstanding awareness of her responsibilities. Safeguarding is effective. The childminder implements her policies and procedures exceptionally well. She attends regular training to have a highly secure knowledge of child protection procedures. She knows what to do should a child be at risk of harm. The childminder evaluates her provision and professional development extremely well. She focuses on the most significant ways to support children and promote their development fully. For example, she attended training on bilingualism and sign language to meet individual children's needs. She uses her excellent knowledge extremely effectively to develop children's language and communication skills. Following her last inspection, the childminder has introduced an overall tracking system to identify any gaps in children's development and take action to ensure they close quickly. She provides newsletters for parents and has implemented her action plan to enable children to have better access to the outdoor area.

### Quality of teaching, learning and assessment is outstanding

The childminder uses her highly effective observations of children's development to move their learning on further. She plans an exciting range of activities and enables children to explore and use resources in their own way. For example, children fully engaged and concentrated during a group story; they excitedly joined in using the accompanying resources and then used them independently to match them with the pictures in the book. The childminder helped children to find different ways of using equipment and gave them time to reinforce their learning, for example through repeating tasks. Children regularly use numbers and understand about sizes, promoting their mathematical development very well. They do not always have the same opportunities to learn to recognise shapes in their activities.

### Personal development, behaviour and welfare are outstanding

Children are extremely happy and confident in the childminder's home. They learn to share and they show concern for each other when upset. The childminder encourages young children to move safely around the environment, supporting their physical development exceptionally well. The childminder gives clear messages on the importance of hygiene, exercise and healthy eating. She provides a highly stimulating environment, skilfully following the children's interests and adding resources to extend their learning. For example, children responded to hearing the birds singing and the childminder provided discovery resources, such as binoculars. Children also used magnifying glasses to look closely at the natural world.

### Outcomes for children are outstanding

Outcomes for children are excellent. The childminder provides outstanding support for the children's key areas of development. She prepares them exceptionally well for school.

## Setting details

<b>Unique reference number</b>	EY352955
<b>Local authority</b>	Somerset
<b>Inspection number</b>	827656
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 March 2011
<b>Telephone number</b>	

The childminder registered in 2007. She lives in Taunton, Somerset. The childminder provides care Monday to Friday for 48 weeks a year. She holds an early years qualification at level 3.

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