

Childminder Report

Inspection date

10 November 2015

Previous inspection date

21 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder has a good understanding of how children learn and the needs of the children in her care. She makes regular observations of children's development and successfully promotes their learning. All children make good progress in relation to their starting points.
- The childminder provides a nurturing and loving environment for young children. She promotes children's self-esteem and confidence, which effectively supports their emotional well-being.
- The childminder manages children's behaviour well with clear guidance and consistent reinforcement. For example, she offers lots of praise to strengthen their understanding of sharing.
- The childminder is aware of the importance of keeping her knowledge up to date. She identifies and attends training, to help develop her skills and improve outcomes for children.

It is not yet outstanding because:

- Occasionally, the childminder interrupts children's flow in learning through following routines and changing activities. This does not help children to become deeply engrossed in their play and extend their learning.
- The childminder has plenty of resources, but these are not always organised so young children can see what toys are available and make free choices in what to play with.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways for children to have more uninterrupted time during their daily routine, and further support them to become deeply involved in their play
- extend opportunities for children to see and reach the toys and resources, so they can make choices and be more independent in their play.

Inspection activities

- The inspector observed the childminder and the children. She spoke with the children and the childminder about children's learning. A short, joint observation was completed.
- The inspector spoke with the childminder at appropriate times throughout the inspection, regarding her practice and the arrangements for observation, assessment and planning.
- The inspector checked the documentation that the childminder uses to support her practice.
- The inspector discussed and read the self-evaluation document.
- The inspector read parental feedback.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a clear understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective. The childminder has a good knowledge of the procedures to follow should she have any concerns about children in her care. The childminder regularly assesses risk and minimises any hazards to ensure children play in a safe and secure environment. The childminder evaluates her practice and uses this information to determine where to make improvements. She keeps up to date with current legislation and any changes, and develops her skills, for example by attending a variety of training courses. She has regular discussions with her assistant to ensure she understands and implements the policies and procedures, and follows good practice consistently. Partnerships with parents are good. The childminder shares information regularly with parents to promote children's learning and ensure that care needs are met effectively.

Quality of teaching, learning and assessment is good

The childminder knows the children well. Children are confident and keen to learn. The childminder makes effective use of daily activities to teach and extend children's mathematical understanding, such as to count and solve simple problems. She talks to children as they play and introduces new words. For example, when they build with bricks, children compare size and talk about colour, which effectively promotes their communication, language and mathematical skills. These skills help prepare children for school. Children learn about themselves and others, and deepen their understanding of the world around them, for example through regular trips around the local community. The childminder provides various activities to enhance children's sensory experiences; for example, children enjoy feeling and moulding the play dough and learn to develop their physical skills when using small tools.

Personal development, behaviour and welfare are good

Children learn to respect their play environment and resources, and manage some daily tasks, such as helping to tidy up. The childminder understands the importance of encouraging children to develop healthy lifestyle choices. For example, she involves children in helping her when visiting the allotment. They learn about different vegetables and fruits, and how to care for these plants and then taste the produce. The childminder supports children to develop their independence skills. For example, they are encouraged to feed themselves and understand about good hygiene routines.

Outcomes for children are good

Children are working comfortably within the range of development typical for their age. The childminder monitors this closely through discussions with parents and her thorough observations, and plans carefully for each child's learning. Children are motivated to learn and they are developing the key skills to support their move on to school.

Setting details

Unique reference number	137630
Local authority	Brent
Inspection number	891183
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	21 October 2009
Telephone number	

The childminder registered in 1987. She lives in Willesden, in the London Borough of Brent. The childminder is available to work Monday to Friday all year round, except for family holidays and bank holidays. The childminder's adult daughter is a registered assistant.

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