

# Childminder Report

## Inspection date

9 November 2015

Previous inspection date

5 January 2011

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder has a good range of resources that increase children's understanding of equality and diversity. She gathers information about children's home languages and cultures to support children who are learning English as an additional language.
- Parents appreciate the service the childminder provides. They particularly enjoy the photo records that she completes for the children.
- The childminder is a good role model. She is calm and respectful and praises children for their achievements.
- Children enjoy a range of fun activities using a wide variety of resources. These help to promote all areas of learning.
- The childminder has a secure awareness of her responsibility to safeguard children. She is clear about the processes to follow if there are child protection concerns.
- The childminder uses the knowledge she has gained from her training to support children to make good progress from their starting points.

### It is not yet outstanding because:

- The childminder does not always organise resources to fully support children to explore and extend their interests and play.
- The childminder does not always fully encourage children to develop their independence skills and confidence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of resources to strengthen opportunities for children to self-select and lead their own play
- support children further to develop their independence skills and confidence.

### Inspection activities

- The inspector observed the childminder's practice and her interactions with children throughout the inspection.
- The inspector took account of the views of parents in recent questionnaires and spoke to those available.
- The inspector viewed children's files and assessment records, relevant policies and procedures, and health and safety documents.
- The inspector checked evidence of the suitability, qualifications and recent training completed by the childminder and the suitability of all household members.
- The inspector looked at the areas of the childminder's home the children use.

### Inspector

June Keeler

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder observes, assesses and plans future goals for all children efficiently. She understands how to monitor their progress and plans activities to close any gaps she may notice. The childminder values the input of parents and children's views when completing her self-evaluation. She reflects regularly on her practice and makes improvements to areas that she identifies. The childminder has developed a good partnership with the local nursery, sharing information to support consistency of learning for the children. The childminder has recently updated her knowledge of safeguarding and child protection and reviewed her risk assessments. This helps to keep the children safe from harm. Safeguarding is effective. The childminder ensures that she has a good understanding of any changes in early years practice, adapting or updating her service in line with this.

### Quality of teaching, learning and assessment is good

The childminder shares information with parents about the children's activities to help encourage them to support and extend children's learning at home. The childminder has clear knowledge of how children learn and reflects their individuality in her plans. Communication skills are encouraged by the childminder, for example, she encourages emerging language by singing children's favourite rhymes with them. The children enjoy playing with toys that produce music when they operate buttons and switches. This helps develop their physical skills and encourages them to explore further and learn from using simple technology.

### Personal development, behaviour and welfare are good

The childminder encourages the children to respect each other, share and take turns. She sets high expectations for their behaviour and supports them to achieve their goals. The childminder provides healthy snacks, meals and opportunities for daily exercise in the fresh air. This helps to develop children's understanding of leading a healthy lifestyle. Children learn about being safe and take appropriate risks during play, for example, when using climbing equipment. The childminder takes children to visit different groups in the community. Children enjoy making new friends.

### Outcomes for children are good

Children make good progress from their starting points and they are well prepared for their future learning. They develop good communication skills and understand the importance of listening to others.

## Setting details

|                                    |                |
|------------------------------------|----------------|
| <b>Unique reference number</b>     | EY411141       |
| <b>Local authority</b>             | Kent           |
| <b>Inspection number</b>           | 831902         |
| <b>Type of provision</b>           | Childminder    |
| <b>Day care type</b>               | Childminder    |
| <b>Age range of children</b>       | 1 - 6          |
| <b>Total number of places</b>      | 6              |
| <b>Number of children on roll</b>  | 4              |
| <b>Name of provider</b>            |                |
| <b>Date of previous inspection</b> | 5 January 2011 |
| <b>Telephone number</b>            |                |

The childminder registered in 2010. She lives in Greenhithe, Kent and operates all day Monday to Friday, all year except for bank and family holidays. The childminder receives funding to provide free early education for children aged three and four years,

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