

Childminder Report

Inspection date

16 November 2015

Previous inspection date

1 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly attends training to improve her teaching skills and promote good outcomes for children. She has also used what she has learnt to improve her systems for assessing children's progress.
- The childminder has a good understanding of how children learn and develop. She provides stimulating activities based around children's interests and abilities, to help children make good progress.
- Children are happy and confident. They settle quickly and develop close emotional attachments to the childminder, who is kind and caring. They readily go to her for hugs and support with activities.
- Partnerships with parents are effective. The childminder uses a variety of strategies to encourage parents' participation and feedback, as part of promoting good continuity of care and learning for children.
- The childminder reflects well and monitors all aspects of her practice, including children's progress. She gains the views of parents and children to help her make any necessary changes.

It is not yet outstanding because:

- The childminder does not always provide opportunities for young children to select books and other printed materials to strengthen their early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities for young children to handle and look at books and other printed materials, to strengthen their early reading skills.

Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector undertook a joint observation with the childminder and discussed children's development.
- The inspector reviewed children's records, a selection of policies and evidence of the suitability of the childminder and other members of the household.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the information provided in the childminder's self-evaluation document and written references from parents.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her safeguarding knowledge up to date. She is clear about the procedures she would need to follow should she have any concerns about the welfare of a child. She minimises risks to children, for example, by making thorough risk assessments to highlight and reduce potential hazards. The childminder shares a wide range of policies and procedures with parents so that they know the processes she follows. She keeps up to date with early years practice through training, ideas from the internet, childcare publications, and discussions with other childminders and professionals.

Quality of teaching, learning and assessment is good

The childminder has good teaching skills and a secure understanding of the Early Years Foundation Stage. She uses her knowledge to observe and accurately assess children's progress from their starting points. This helps her identify and close any gaps in children's learning swiftly. The childminder plays alongside children and provides a wide range of fun and challenging experiences that motivate them to learn. Children take an active role in their play and make independent choices about the resources they wish to use. Children are developing a good awareness of numbers. They count during activities and routines of the day and recognise numbers when they use weighing scales to measure the amount of flour to add to their cake mixture; children use language, such as 'big' and 'small' as they spoon the mixture into the cake cases.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and inclusive environment for children. She acts as a good role model who is always close at hand to encourage good behaviour. Children receive meaningful praise during their play, which helps them to feel valued and to recognise their own achievements. The childminder makes sure that children know what is expected of them and they behave very well. She effectively helps children to develop their skills and manage tasks relative to their ages and stages of development. Outdoor play is well promoted as part of a positive learning environment and enables children to be physically active. The childminder makes good use of the outdoors and neighbouring environments. Children learn how to make healthy choices in the foods they eat and understand the need to wash their hands at appropriate times.

Outcomes for children are good

Children make good progress in their learning and development from their starting points. They enjoy the activities and are developing a good range of skills to support their future learning, including their move to school.

Setting details

Unique reference number	119052
Local authority	Bracknell Forest
Inspection number	836043
Type of provision	Childminder
Day care type	Childminder
Age range of children	3 - 7
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	1 March 2012
Telephone number	

The childminder registered in 1992 and lives in Ascot, Berkshire. The childminder's provision operates from Monday to Friday for most of the year.

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