

# Twist Lane Nursery

21 Twist Lane, Leigh, Lancashire, WN7 4BZ



<b>Inspection date</b>	11 November 2015
Previous inspection date	27 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The monitoring of the educational programme is good. Managers and staff use a range of systems to help them track children's progress across all areas of their learning and development. This enables them to improve areas of weaker teaching and provide challenging activities for each child.
- Staff are well qualified and have a good knowledge of how children learn and develop. They use this good knowledge to provide a varied range of activities, which interest and motivate children.
- Staff use several different ways to keep parents well informed about children's learning and development. They gather and share information with parents effectively. This creates a consistent approach to meeting the care and learning needs of children.
- Staff are kind and caring towards children and successfully support their emotional well-being. Children feel safe and secure in the staff's care and are growing in confidence.

### It is not yet outstanding because:

- There are several new systems in place which require precise monitoring so that managers continue to focus sharply on maintaining and improving further the quality of provision.
- Sometimes, small-group activities that are specifically focused on supporting children's communication and language skills, are not always arranged so children can listen, understand and speak clearly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed the newly implemented systems to ensure improvements are sustained and focus sharply on future developments, in order to raise the quality of the provision even further
- extend how small-group activities are planned, in order to fully enhance children's communication and language skills during these times.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Joanne Ryan

## Inspection findings

### Effectiveness of the leadership and management is good

There are effective systems in place for the supervision of staff. Managers provide staff with good support to help them in developing their knowledge and skills. This enables staff to improve their teaching and interactions with children. The managers and staff demonstrate a good capacity for continuous improvement. Staff participate in regular professional development, which has helped them to effectively address the weaknesses identified at the last inspection. For example, after undertaking training staff now ask children more-purposeful questions to help them think critically. The arrangements for safeguarding are effective. Managers and staff are clear on the possible indicators of abuse and know how to respond if any concerns about children arise. This helps to keep children safe from harm. Staff work closely with other professionals to ensure the individual needs of children are met well.

### Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's skills, which gives them a good knowledge of each child's abilities. They use their good teaching to effectively plan activities based on their knowledge of children's next steps and interests. This helps children to engage in play for extended periods of time and extends their knowledge and skills. Staff effectively support children's early literacy skills. Older children form letters correctly and younger children experiment with the marks they can make. Mathematics is well promoted and staff use lots of different opportunities to support this area of learning. Children use numbers and counting effectively as part of their daily play. Staff have high expectations of what children are able to achieve. Children are active and keen learners.

### Personal development, behaviour and welfare are good

Staff effectively support children's growing independence. Children are competent in undertaking tasks for themselves and managing their own personal needs relevant to their age. Children play in a well-resourced indoor and outdoor environment, which keeps them stimulated in play. Children are engaging in healthy lifestyles and their physical well-being is promoted well. Children are offered a range of healthy meals and participate in regular exercise. Staff successfully meet the individual care needs of each child so that children have a good basis on which they can thrive. When children are ready to move on to school staff work closely with children and teachers to support them emotionally through the change.

### Outcomes for children are good

All children make good progress in their learning and development because staff teach them effectively. Children are acquiring the key skills required for their next stage of learning because staff focus closely on children's next steps in learning.

## Setting details

<b>Unique reference number</b>	323008
<b>Local authority</b>	Wigan
<b>Inspection number</b>	1008626
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	34
<b>Number of children on roll</b>	49
<b>Name of provider</b>	Cheshire Care Limited
<b>Date of previous inspection</b>	27 February 2015
<b>Telephone number</b>	01942 604414

Twist Lane Nursery was registered in 1994. The nursery employs 11 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and one with Early Years Professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm.

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