

Islamic Montessori School

Huseini Islamic Centre, Wood Lane, Stanmore, Middlesex, HA7 4LQ



Inspection date

13 November 2015

Previous inspection date

16 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is consistently outstanding. Staff are highly responsive to children during activities. They skilfully challenge children's thinking with well-timed questions and conversations.
- Children make excellent progress in their learning. Key persons plan specifically for their individual needs. Children are highly engaged and motivated to learn.
- Children thoroughly enjoy their time in the excellent learning environment. They confidently follow their own interests and ideas and make choices about their own play.
- Staff are actively involved in children's play. They deploy themselves exceptionally well to help children make independent choices.
- The highly committed team has excellent knowledge of the safeguarding and welfare requirements and implement these effectively to ensure children's well-being.
- The manager arranges ongoing training so that the whole staff team maintain consistently high standards across the provision.
- Partnerships with parents are exceptional and a particular strength. The pre-school values parents as partners and places the highest priority on working closely with all parents.
- The manager and staff have developed highly effective partnerships with other agencies. They help to make sure that every child makes the best possible progress in respect of their individual starting points. Children with special educational needs receive excellent support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider developing even more innovative ways to help children to investigate and explore.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. He looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the preschool.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Kulwant Singh

Inspection findings

Effectiveness of the leadership and management is outstanding

Management and staff have an excellent understanding of the requirements of the Early Years Foundation Stage. The arrangements for safeguarding are effective. Management and staff place the highest priority on the safety and well-being of the children. They have a thorough understanding of local safeguarding procedures and know what actions to take if they have concerns about a child's welfare. All staff fully understand their roles and responsibilities. The pre-school forms effective links with local settings to help support children's future move to school. Staff have high expectations and are motivated exceptionally well by the manager. There is a comprehensive and ongoing programme for staff development. Monitoring of children's learning and development is accurate and precise. Parents speak very highly of staff, who keep them fully informed about their children's progress and how they can support their learning at home.

Quality of teaching, learning and assessment is outstanding

Teaching is consistently of a high standard. Staff use their expert knowledge to plan exciting and challenging experiences. They pay attention to detail as they watch and listen to children during interactions. Children make rapid progress in their learning and development. Staff are highly skilled in supporting the development of young children's speech, language and literacy. They work closely with other professionals to help children become confident learners and communicators. Children are extremely well prepared for their next stage of learning. The outside area provides children with a wealth of learning opportunities. For example, children enjoy using their imagination whilst exploring in the mud kitchen. They experience and discuss the rain falling on their faces and leaves flying with the wind. Staff are planning to create more opportunities for children to investigate in the outdoors.

Personal development, behaviour and welfare are outstanding

Children enjoy an excellent range of resources indoors and outdoors. Inspiring activities provide children with a wealth of opportunities to be physically active and enjoy fresh air. They learn about nature through experiencing the outdoors in all weathers. Children are extremely happy, play exceptionally well together and develop high levels of self-esteem. Their independence is extremely well promoted from an early age which helps to prepare them for school. Children follow good hygiene routines. Their behaviour is excellent, because all staff are positive role models. Their calm approach ensures that children feel highly valued. Staff are deployed effectively, to skilfully supervise children so they are safe, but also encourage them to be adventurous in their play.

Outcomes for children are outstanding

All children make excellent progress from their starting points. Children are extremely well prepared for their next stage in learning and their move on to school.

Setting details

Unique reference number	509007
Local authority	Harrow
Inspection number	1024352
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	35
Number of children on roll	36
Name of provider	The Khoja Shia Ithnaasheri Muslim Community of London Committee
Date of previous inspection	16 May 2011
Telephone number	0208420 7921(mob)07976 697 043

The Islamic Montessori School was registered 1989. The pre-school employs nine members of childcare staff. All hold appropriate early years qualifications at level 2 or 3. The pre-school opens from Monday to Friday, during term time. Sessions are from 9am to 1pm. The pre-school provides funded early education for three- and four-year-old children. The pre-school uses Montessori teaching methods.

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