

Childminder Report

Inspection date

16 November 2015

Previous inspection date

21 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses children's interests to provide stimulating and interesting activities that motivate children to join in. She assesses children's progress accurately and plans to meet any gaps in their learning. Children make good progress from their starting points.
- Children explore and make choices in their play. They have good opportunities to develop independence and confidence.
- Children behave well and learn to be respectful of one another. The childminder praises children as part of promoting their self-esteem.
- Partnerships with parents are strong. The childminder and parents regularly share information to provide continuity in children's learning.
- The childminder reflects on her teaching practice and children's progress well. She gains the views of parents and children as part of her self-evaluation. She considers what works well and what improvements to make to help maintain good outcomes for children.

It is not yet outstanding because:

- The childminder does not always make the best use of language to encourage children to develop their thinking skills.
- Children do not have consistent opportunities to learn about the benefits of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their thinking skills through everyday activities
- strengthen opportunities for children to learn about the benefits of healthy eating as part of a healthy lifestyle.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed the childminder and children during play.
- The inspector examined a selection of policies, documents and children's records.
- The inspector read testimonials from parents to gain their views.
- The inspector discussed the childminder's self-evaluation process with her.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure understanding of requirements and implements these well. Safeguarding is effective. The childminder has a good knowledge of what would give her concerns for a child's welfare and the steps to take if necessary. She carries out thorough risk assessments to help ensure children's safety. She regularly updates her training to keep her teaching skills and knowledge up to date, and to guide improvements for children. The childminder monitors children's progress effectively and shares information with parents to involve them in their children's learning. Parents speak highly of the service the childminder provides.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder carries out effective observations and assessments, and uses the information to plan what children will do next. She knows the children well and ensures they receive a good level of challenge in the tasks she sets. Children are confident to engage in conversations with the childminder. They develop a good awareness of mathematics and they learn about shapes, numbers and colours as they take part in activities. Children develop an interest in books and look at these independently and with the childminder. They learn about the differences between themselves and others in society, as part of gaining an understanding of the wider world. Children enjoy imaginative play and use their imaginations well. They develop good hand-to-eye coordination as they use spoons to add rice to pots. Children have opportunities to explore a range of technological resources as they develop their early technology skills effectively. All of these activities help to prepare children well for the next stages in their learning.

Personal development, behaviour and welfare are good

The childminder offers good settling-in procedures. She gains information from parents about children's care and learning needs, which helps her to plan for children from the outset. Children settle quickly and form positive relationships with the childminder who promotes their emotional well-being effectively. The childminder places a strong focus on children's safety through everyday experiences. She reminds children about how an oven may be hot as they engage in imaginative play. Children take part in regular evacuation drills and discussions about road safety when on outings. They develop good hygiene practices and have daily opportunities for fresh air and exercise.

Outcomes for children are good

Children make good progress from their starting points. They gain confidence in their abilities and develop good early mathematical, reading and writing skills. Children gain key skills to support their future learning and their eventual move to school.

Setting details

Unique reference number	EY419715
Local authority	Hampshire
Inspection number	832589
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	21 June 2011
Telephone number	

The childminder registered in 2010. She lives in Church Crookham, Hampshire. The childminder works from Monday to Friday for most of the year.

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