

# Blackfordby Pre-School Playgroup

Village Hall, Sandtop Lane, Blackfordby, Swadlincote, Derbyshire, DE11 8AL



<b>Inspection date</b>	12 November 2015
Previous inspection date	20 January 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff devise and implement clear action plans and have made vast improvements since the last inspection. They have effectively reviewed ongoing methods for self-evaluation and fully consider the views of parents, carers and children. This is helping staff to focus on further developments that will have the most impact on children and their learning.
- Staff regularly observe children and use accurate assessments to identify children's individual next steps in learning. They complete clear records to help them track children's good progress and to monitor the activities they provide.
- Relationships with parents are strong because staff use various ways to engage and involve them in the pre-school. Parents praise the staff for being very nurturing and for providing such a relaxed and homely environment. They value the secure bonds between staff and children and are impressed with staff's dedication to providing good quality care.

### It is not yet outstanding because:

- Some younger or less-confident children are a little hesitant to explore, experiment and lead their own play.
- Staff are yet to take action on their plans to raise the quality of children's outdoor experiences to a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities to help the younger and quieter children to express their own interests and increase their concentration in activities of their choosing
- explore ways to further enhance the experiences of those children who prefer to learn outside.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Lucy Showell

## Inspection findings

### Effectiveness of the leadership and management is good

The experienced and well-trained staff understand their joint and individual roles and responsibilities and work well together as a team. They efficiently implement all the statutory requirements and meet the needs of all children. Robust procedures for recruitment and checking the ongoing suitability of staff are implemented well. The arrangements for safeguarding are effective. Staff have a thorough understanding of what to do should they have any concerns about children's welfare. The manager regularly talks with staff about key children, sensitive issues and ways to promote their professional development. Staff attend training to enrich their own skills and then share their increased knowledge of good practice with colleagues. They have also recognised the significant improvements they have made following the support and guidance from other professionals. This is having a positive impact on their morale and demonstrates a strong commitment to continuous improvement.

### Quality of teaching, learning and assessment is good

The quality of teaching is of a high standard. Staff effectively question and interact well with the children. For example, children use a large cardboard box to make a car, with staff offering suggestions for what else they might need. They talk about and compare sizes and shapes of a selection of circular objects to use for the wheels. This deepens children's thinking and develops their language and communication skills well. Children enjoy a wide range of resources and use these well as they develop good skills for the future. Outside, children use their imaginations as they explore equipment that can be used in different ways. A group of children help each other to put mud and leaves on a ride-on car. They explain to staff that they are making it dirty so that they can clean it afterwards. Staff follow the children's lead and provide the children with soapy water, cloths and lots of praise and encouragement as they wash the car.

### Personal development, behaviour and welfare are good

Staff provide a welcoming and well-planned environment. Resources are easily accessible and carefully matched to suit the age range of children attending. Key persons have a warm and caring rapport with the children. Consistent routines help children to know what happens next, and they are happy and confident in the pre-school environment. Staff are good role models and gently reinforce the boundaries so that children know what is expected of them. Children are making healthy choices. At snack time they select from different fruits and cereals and have a go at pouring their own drinks. Children's safety and welfare are effectively fostered. Staff carry out regular safety checks and keep the premises secure. Gentle reminders from staff help children to understand how to use space and resources in a safe way.

### Outcomes for children are good

All children, including those who receive additional funding, make good progress. Children are well prepared for the next stage in their learning and for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	226195
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1004548
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	18
<b>Name of provider</b>	Blackfordby Playgroup Committee
<b>Date of previous inspection</b>	20 January 2015
<b>Telephone number</b>	07722127793

Blackfordby Pre-School Playgroup was registered in 1981. The pre-school employs four members of childcare staff, three of whom hold appropriate early years qualifications at level 3. The pre-school opens Monday to Friday during school term times. Sessions are from 9.15am until 12.15pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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