

Childminder Report

Inspection date

10 November 2015

Previous inspection date

2 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder understands the Early Years Foundation Stage well and ensures that she meets all requirements. She maintains documentation to ensure that she meets her legal duties.
- The childminder has built good, caring relationships with the children. She knows them well and is responsive to their care and learning needs. Children are happy, secure and ready to learn.
- The childminder understands the importance of developing good partnerships with parents. She regularly updates parents on their children's progress and shares ideas to support their continued learning at home.
- The childminder is a good teacher and plays alongside children. She builds on their interests and talks to them in a calm and respectful manner. Children are confident to explore and investigate. They are engaged in their play and make good progress as a result.

It is not yet outstanding because:

- The childminder does not always give children the time to think and solve problems for themselves.
- The childminder does not always encourage children to make their own choices in creative play. Seating arrangements limit children's movement and freedom to access equipment independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to think and solve problems for themselves
- help children to further develop their own ideas and choose equipment independently during creative activities.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and a range of other documentation, including policies and procedures, and the childminder's self-evaluation form.
- The inspector spoke with the childminder, parents and children at appropriate times during the inspection.
- The inspector checked evidence of the training and suitability of all adults working with the children or living on the premises.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good commitment to developing the quality of care and learning for children. She evaluates her practice effectively and seeks the views of parents and children to explore ways to make further improvements. Parents comment very highly on the childminder's service and how well their children progress in her care. Safeguarding is effective. The childminder knows the action to take if she has concerns about a child. She checks the safety of her home, carries out risk assessments for outings and supervises the children well to keep them safe. The childminder shares information with other early years settings children attend, which provides a continuous approach to children's care, learning and development.

Quality of teaching, learning and assessment is good

The childminder fully understands how children learn through play. She provides a broad range of activities that interest the children and cover all areas of learning. For example, children play and explore in the local parks. Children's progress is monitored effectively as the childminder makes observations and accurate assessments of their learning and development. This helps the childminder to monitor children's development, identify gaps and seek help from other professionals when needed. The childminder supports children's language development well. For example, she listens carefully to what children say and talks about the names of food as they set up a picnic for the dolls. The childminder supports children's early literacy development effectively, such as when children choose their favourite books to share with the childminder.

Personal development, behaviour and welfare are good

The childminder gives children consistent boundaries and praises their good behaviour. She teaches children to share and take turns. For example, children take toys so that their friends can join in with their play. Children learn to make friends and develop good social skills. The childminder successfully extends children's awareness of how to keep healthy and develop their physical skills. Children learn about personal care and develop their independence. For example, children bring the childminder her shoes and put on their own when they are getting ready to go outside. The childminder successfully promotes diversity, for example, through positive images and books. She discusses differences and children learn to respect each other.

Outcomes for children are good

Children make good progress in their learning in relation to their starting points. Children make typical levels of development for their age and are well prepared for their next stage in learning.

Setting details

Unique reference number	116165
Local authority	Hounslow
Inspection number	840034
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	2 March 2009
Telephone number	

The childminder registered in 1990. She operates her service from her home in Brentford, in the London Borough of Hounslow. She works from 8am to 5.30pm, from Monday to Friday, all year round. The childminder holds an appropriate early years qualification.

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