

Childminder Report

Inspection date

12 November 2015

Previous inspection date

9 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy access to a diverse range of interesting toys and activities in a highly stimulating and well-resourced environment.
- The quality of teaching is good. The childminder is enthusiastic and actively joins in with children's play to support their learning. Children are making good progress in their learning and development.
- Children confidently move around and explore the environment and are developing their independence. The childminder effectively promotes their emotional well-being with care and sensitivity.
- Children are well supported as they learn how to manage their feelings and behaviour. The childminder is a good role model and helps children develop their understanding of how to play well together.
- Good partnerships with parents are highlighted through regular information sharing and supporting children's learning and development at home. Parents highly praise the level of care and learning their children receive.

It is not yet outstanding because:

- On occasions, the childminder interrupts children's play and this does not allow them time to explore their ideas and interests effectively.
- The childminder does not always precisely monitor the strengths and areas to further improve the provision to raise the quality to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children to have more time to explore their ideas that extend and build on their interests
- enhance the systems for self-evaluation that increase the potential to deliver the highest quality provision and excellent outcomes for children.

Inspection activities

- The inspector observed learning activities in the childminder's home and garden.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector observed the childminder and discussed the outcomes of an activity with her.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and evidence of suitability checks.
- The inspector spoke to some parents and took account of written comments to gather their views.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Children's safety is a priority and is supported with vigilant supervision of children. The childminder is aware of procedures to follow if she has any concerns about a child in her care. She regularly checks on children's progress to ensure they are moving forward in their development. The childminder accesses courses and relevant reading and carries out research to enhance her knowledge and skills. This has a positive impact on children's learning. The childminder has a good range of policies in place to support her good practice and shares these with parents. She reflects on the service she provides and actively seeks feedback from parents and children. For example, she has used children's feedback and ideas for a castle to develop the outdoor area.

Quality of teaching, learning and assessment is good

Children engage in a wide range of stimulating learning experiences across the seven areas of learning, which contributes to their good progress. The childminder has a very good understanding of the children in her care and how to meet their individual needs. Regular observations are used effectively to identify and plan for children's next steps in learning. Children are motivated to learn and demonstrate high levels of concentration during a play dough activity. The childminder extends vocabulary as children learn new words to describe the different textures. The childminder further supports children's speech and language through a variety of ways, including repeating words, singing songs, and sharing favourite stories in a relaxed cosy area. Children enjoy and benefit from their play in the outdoor area. For instance, they develop their physical skills as they blow and chase bubbles and dig in the soil. Children are confident to express their preferences for play.

Personal development, behaviour and welfare are good

Children are settled and happy in the childminder's company. Daily opportunities to visit local playgroups and parks help to support children's social skills and increase their confidence. Children learn about healthy lifestyles through healthy foods and regular opportunities for fresh air and exercise. The childminder helps children to learn how to play safely. For example, she reminds them to walk indoors so they do not trip and fall over. Children's independence is developing as they learn how to manage their self-care needs. The childminder uses praise appropriately to support children's self-esteem and motivation to learn.

Outcomes for children are good

All children make good progress. Children are motivated learners and show good concentration skills when engaged in activities that interest them. The childminder ensures that they have key skills to support them in their future learning, including when they move to school. The childminder has established links with the local school that children also attend, to further support their learning and development.

Setting details

Unique reference number	EY345657
Local authority	Manchester
Inspection number	857335
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 5
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	9 February 2011
Telephone number	

The childminder was registered in 2007 and lives in Blakley in Manchester. She operates on weekdays from 7.30am to 6pm, all year round, except for bank holidays and family holidays.

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