

Childminder Report

Inspection date	13 November 2015
Previous inspection date	17 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has high expectations of herself and continually seeks ways to improve her knowledge and understanding. She attends training and is working towards an early years qualification to help her develop her practice further.
- The childminder has strong partnerships with parents. They receive a wide range of information about their child's care and are fully involved in their learning.
- Children make good progress in their learning because the quality of teaching is good.
- Children are happy, settled and safe in the childminder's care. She knows them very well and liaises effectively with parents to meet their needs.
- The childminder has an extensive range of resources and plans a variety of outings to help her promote children's learning in all areas and broaden their experiences.
- The childminder evaluates her practice well and has clear plans to develop it further, such as to provide children with even more opportunities to learn outdoors. Since the last inspection, she has made changes to promote healthy eating more effectively and to ensure that her resources are in good condition for children to use.

It is not yet outstanding because:

- The childminder misses some opportunities to introduce numbers and counting during some activities to extend children's learning fully.
- The childminder does not always provide a highly stimulating environment that consistently challenges younger children to explore, develop and fully extend their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for younger children to use numbers and counting more frequently in their play
- arrange resources and activities so that they encourage younger children more to initiate, explore, develop and seek new challenges.

Inspection activities

- The inspector observed activities indoors and viewed the areas of the home used for childminding.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector sampled a range of documentation, including children's records, regulatory documentation and the childminder's self-evaluation.
- The inspector reviewed feedback from parents and other settings provided for the inspection.

Inspector

Marilyn Joy

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well organised and follows the requirements efficiently. Safeguarding is effective. The childminder has a secure understanding of child protection issues and the procedures to follow if she has concerns about a child's welfare. The childminder has a clear understanding of how to keep children safe. She implements appropriate safety measures throughout her home. For example, she has secure fencing and gates to prevent children falling down steps as her garden is on different levels. The childminder uses training effectively to improve her practice. For example, following training on children's language skills she is focusing more on activities to promote their speech and monitoring early language more closely.

Quality of teaching, learning and assessment is good

The childminder supports children well to make good progress in all areas of their learning. She gathers clear information from parents when children first attend, enabling her to plan their learning and care effectively from the outset. The childminder carefully monitors children's learning and progress so that all children receive any additional support they need promptly. The childminder provides parents with daily information about how their children are progressing, as well as a termly report. In addition, she forms strong links with other settings and schools children attend to ensure children receive continuity in their learning and care. Overall, the childminder makes good use of children's interests to promote their learning in all areas. For example, she develops activities using toy vehicles to encourage children's hand-to-eye coordination, vocabulary and mathematical understanding.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and caring environment, where children are safe and secure. The childminder has a good knowledge of children's individual needs and successfully promotes their physical and emotional well-being. Children behave well. They benefit from lots of encouragement and praise, as well as effective guidance from the childminder. Children learn about being kind to others, sharing and taking turns. They become increasingly independent as they eagerly help to put toys away and spoon fruit into their bowl at snack time. The childminder teaches children about healthy lifestyles and ensures they have plenty of fresh air and exercise during daily outings or in the garden.

Outcomes for children are good

Children are confident and keen learners. They respond well to the childminder, who teaches them valuable skills in readiness for school. For example, children learn to listen, concentrate and develop their early writing skills in a variety of ways, such as when joining in with stories and action rhymes, painting and completing pictures.

Setting details

Unique reference number	EY385040
Local authority	Southampton
Inspection number	829921
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	17 July 2009
Telephone number	

The childminder registered in 2008. She lives in Bitterne, Southampton. The childminder cares for children all year round, from 7am until 7pm.

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