

Childminder Report

Inspection date

10 November 2015

Previous inspection date

8 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are cared for in a welcoming, homely environment, where they learn through play. Teaching is good as the childminder plans interesting experiences based upon her observations of children's developmental needs and interests. This ensures that they are motivated to learn and prepares them well for the next stage in their learning.
- The childminder is clear about how to respond if she has any concerns about the welfare of a child. Risk assessments are thorough, helping to ensure children are cared for in a safe environment.
- The childminder is a good role model for children. She calmly and consistently establishes boundaries and expectations. Consequently, children's behaviour is good.
- Children's emotional well-being is promoted effectively as the childminder forms positive, caring and nurturing relationships with them. As a result, children develop a strong sense of belonging and become confident and active learners.
- The childminder demonstrates a clear commitment to improving the quality of her provision through effective and continuous self-evaluation.

It is not yet outstanding because:

- The childminder does not encourage parents to regularly share information about their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents about what their children are learning at home, in order to plan even more precisely for their learning.

Inspection activities

- The inspector had a tour of the premises and observed children playing.
- The inspector held discussions with the childminder and her assistant and spoke to children at appropriate times during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the written views of parents and children.
- The inspector looked at a range of records including children's learning information, policies and procedures, risk assessments, the childminder's self-evaluation and a selection of other documents.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands the importance of promoting children's well-being, learning and development. The arrangements for safeguarding are effective. The childminder has a robust understanding of the procedures to follow and her responsibility to keep children safe. She monitors the skills and knowledge of her assistant, in order to promote the good education and development of all children. The childminder has good partnerships with parents and seeks their feedback. This is used when evaluating her provision and helps the childminder to identify priorities for improvement. The childminder has also established links with other providers, leading to a consistent approach to children's care and development.

Quality of teaching, learning and assessment is good

The childminder and her assistant are well qualified. They have a good understanding of the Early Years Foundation Stage and how to support children's learning through play. Children are encouraged to develop their independence skills, confidently making choices in their play from a good range of activities and resources. They are confident and articulate. The childminder uses a range of strategies to help children to develop their speaking skills. She skilfully questions children, encouraging them to think and be creative. Children develop strong imaginations. They engage in role play and have a strong sense of exploration. Observations, assessments and planning methods are effective and used to identify gaps in children's learning. Use is made of the information gathered from observations and assessments to plan a varied educational programme that promotes children's interests. Children have fun; they are enthusiastic and motivated to learn. Consequently, all children make good progress. However, the childminder does not routinely ask parents enough about what their children are achieving at home. As a result, she does not regularly use learning and development information from parents to inform her planning.

Personal development, behaviour and welfare are good

Children are happy and secure with the childminder as she knows them well and gives high priority to their health and well-being. They are very familiar with the routines and enjoy nutritious meals and snacks. Fresh water is readily available. Children are encouraged to become independent and quickly learn self-help skills, such as washing their hands at appropriate times. The childminder praises children's efforts and builds their self-esteem. Children are confident in their interactions with each other and share and take turns well. The childminder is a calm role model. She models relevant language, introducing new vocabulary and supporting positive behaviour. Children enjoy sitting together for story time and choosing their favourite story to be read to the group. Children go on regular outings and walks.

Outcomes for children are good

Children benefit from a range of activities, outings and play experiences that promote their learning and development well. They make good progress from their starting points and are well prepared for the move on to school.

Setting details

Unique reference number	210378
Local authority	Staffordshire
Inspection number	865687
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	8 June 2010
Telephone number	

The childminder was registered in 1996 and lives in Newcastle, Staffordshire. She works with an assistant and operates all year round from 7.15am to 6.00pm, Monday to Friday. The childminder and her assistant hold an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

