

Scallywags Activity Club Limited



The Contact Centre, All Saints Road, Warwick, CV34 5NL

Inspection date 10 November 2015
Previous inspection date 29 June 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- The management team fully understands their responsibility to meet the requirements of the Early Years Foundation Stage. A range of documents, policies and procedures underpins the good practice within the club. Children's safety and welfare is very well promoted.
- The environment is bright, spacious and well laid out. Children are always busy and clearly enjoy their time at the club. They display good levels of confidence and motivation to join in.
- The club's special educational needs coordinators ensure that support for disabled children and those with special educational needs and children who speak English as an additional language is good.
- Children behave well. Staff positively promote the behavioural expectations of the club. Simple rules and boundaries are in place. Staff praise and reward children when they demonstrate that they can listen and follow the rules well.
- Most staff are well qualified. Staff benefit from frequent meetings with the management team to discuss their performance and set targets for further professional development. This helps to support the good practice that children benefit from.

It is not yet outstanding because:

- Partnership working with the schools that children attend are not always well established.
- Children's views are not always shared and followed, particularly regarding the activities and experiences available.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with schools so that information about children's development is shared in greater detail, to better support continuity between the different settings that children attend
- provide even more opportunities for children's views to be shared and followed, particularly regarding the activities and experiences available.

Inspection activities

- The inspector observed the quality of staff interactions with children during activities indoors and outdoors.
- The inspector completed a joint observation with one of the club's managers.
- The inspector held a meeting with the club's management team. She looked at relevant documentation, policies and procedures.
- The inspector looked at evidence to help determine the suitability of all those working with the children.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have all attended safeguarding training. This helps to ensure their knowledge of current legislation is up to date. They understand how to follow the correct procedures should they have any concerns about a child's welfare. Staff conduct daily checks of the environment and ensure any potential hazards to children are minimised. Children are kept safe and protected from harm. Managers are accurately reflective about the quality of the setting. They look closely at the environment, staff performance and experiences available. Clear targets for improvement are set and managers are driven in their aims to provide the best for children in the future. For example, they have recently identified the need to improve the provision for children's views to be listened to and followed.

Quality of teaching, learning and assessment is good

Staff use their experience and skills well to promote and encourage children's engagement in a wide range of experiences. Staff interact warmly with the children and effectively encourage them to participate in the routines and activities of the club. Children delight in exploring the range of creative activities. They concentrate for long periods of time drawing, colouring and painting. Staff sit with them and talk to them about what they are doing, to help expand their communication and language skills. Children play well together and learn to negotiate with their peers. Staff encourage them to join in with turn taking games and work with each other to develop their play. This helps to promote their social skills. Children continue to develop the skills they need to complement their learning at school and for the future. Partnerships with parents are good. Information about children's care and development is well shared between the setting and home. However, partnerships with the local schools are less well established. Information about children's development is not yet shared in great detail to promote the best continuity between all of the different settings they attend.

Personal development, behaviour and welfare are good

Children are well cared for at the club and their physical well-being is effectively promoted. Staff promote children's independence in managing their care needs, such as preparing their own snacks and looking after their personal belongings. Staff help to teach children about the importance of being healthy and well. They offer children an extensive range of nutritious snacks and ensure there is plenty of access to drinks. Staff provide lots of opportunities for children to play outside. Children benefit from plenty of physical challenges, such as playing ball games that require them to practise their skills in coordination and balance. Staff establish good relationships with children and their families when they start. They find out about and are sensitive to promoting children's care needs. This helps children to relax and settle quickly into the club. Staff also find out about children's backgrounds and cultures. They ensure these are promoted and celebrated within the club. Children's emotional well-being is effectively promoted.

Setting details

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|------------------------------------|------------------------------|
| Unique reference number | EY411534 |
| Local authority | Warwickshire |
| Inspection number | 851195 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Age range of children | 5 - 11 |
| Total number of places | 60 |
| Number of children on roll | 135 |
| Name of provider | Scallywags Activity Club Ltd |
| Date of previous inspection | 29 June 2011 |
| Telephone number | 07834241414 |

Scallywags Activity Club Limited was opened in 2002 and re-registered in 2010. The club employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2, 3 and 5. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and from 3pm until 5.45pm. The club supports disabled children and those with special educational needs and children who speak English as an additional language.

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