

# Kid's City at St. Marys RC Primary School

St. Marys RC Primary School, Crescent Lane, London, SW4 9QJ



<b>Inspection date</b>	18 November 2015
Previous inspection date	10 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- The provider has failed to notify Ofsted of the appointment of a new manager. It is a requirement to do so.
- Children's safety is compromised. Some children seek quiet places to read books, for example under stacks of chairs. Staff are not alert to this unsafe practice.
- The staff do not manage children's behaviour positively or consistently. Often children's behaviour is disruptive and loud, and they do not learn what is expected of them.
- The provider does not ensure staff inform all parents of accidents their children have.
- Staff do not provide a sufficient range of toys, resources and activities to follow children's interests and to complement the learning children receive at school.
- The provider does not adequately support staff to improve their practice and meet the needs of children.
- Staff do not promote children's emotional well-being. At times, staff forget to collect children from school and they do not find out about children's unique needs to ensure they feel happy and secure in the club.
- The management team does not monitor or evaluate the provision effectively to ensure that all practice is of a good standard.

### It has the following strengths

- Staff provide children with healthy snacks to help promote healthy lifestyles.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure staff take all necessary measures to minimise any risks to the health or safety of the children being cared for at all times</li> </ul>	18/12/2015
<ul style="list-style-type: none"> <li>■ increase staff's understanding of how to manage the behaviour of children of different ages and stages of development, and ensure staff implement the setting's behaviour management policies and procedures effectively</li> </ul>	18/01/2016
<ul style="list-style-type: none"> <li>■ ensure that the written record of accidents or incidents is shared with the relevant child's parents on the same day or as soon as possible</li> </ul>	18/12/2015
<ul style="list-style-type: none"> <li>■ organise space, equipment and resources to meet children's needs and interests and help them develop skills for their future learning that complement their learning at school, especially for those who need to have some quiet time</li> </ul>	18/01/2016
<ul style="list-style-type: none"> <li>■ improve procedures for gathering accurate and precise information about children from parents prior to children starting</li> </ul>	18/01/2016
<ul style="list-style-type: none"> <li>■ monitor staff practice through robust and effective supervision, including opportunities for managing and appraising their performance, to identify any training needs.</li> </ul>	15/02/2016

**To further improve the quality of the early years provision the provider should:**

- develop effective self-evaluation to clearly identify and address key weaknesses in the setting's policies and practice, and the effects of these on children.

**Inspection activities**

- The inspector held discussions with the manager and club executive at appropriate times during the inspection.
- The inspector observed children's activities and staff interactions in the hall.
- The inspector looked at documentation including a sample of children's records and planning, and checked the suitability of staff who work with children.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the manager.

**Inspector**

Dominique Allotey

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The provider's understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage and Childcare Register is weak. The provider has not informed Ofsted of a change in the person with day-to-day responsibility for running the club, as required. Safeguarding is not effective. Although there is a full range of policies and procedures for the safe management of the club, staff do not appropriately implement all policies. For example, some staff do not follow the procedures for collecting children from their classroom and staff do not notice they are missing until a member of school staff alerts them. The manager and staff demonstrate a suitable awareness of child protection issues and the procedures to follow in the event of concerns about a child's welfare. Recruitment, vetting and induction processes are suitable. Staff appraisals take place but these are not effective in identifying areas for staff to improve and meet children's needs appropriately. The provider has not taken effective steps to evaluate and improve the provision for children. Recommendations from the last inspection have not been acted upon and weaknesses remain.

### **Quality of teaching, learning and assessment is inadequate**

The play areas are generally set out with mundane activities and resources chosen by staff, which do not sufficiently enthuse and motivate children to play. This does not support children's individual preferences or interests, and does not enable them to build on what they learn at school. Most children become restless and lose interest. For example, while some children play with the very limited resources and equipment set out, the majority of children run around the hall. Children who want to sit quietly, for example to relax with books, cannot do so due to the organisation of space, and the loud and chaotic atmosphere in the club. Children crawl underneath piles of stacked chairs to find a quiet place to read books. This is unsafe, and does not meet their emotional or social needs.

### **Personal development, behaviour and welfare are inadequate**

Staff's management of children's behaviour is notably poor. The staff team does not work effectively together to provide clear boundaries for children throughout the session. Children do not learn the rules to keep themselves safe, develop responsibility, take turns and share. Accidents and incidents are recorded appropriately. However, staff fail to consistently inform parents of accidents their children have had on the same day or as soon as reasonably possible. Staff do not have sufficient information about children's individual needs. For example, staff are confused about which child has specific dietary needs and remove food from others in error. Not all children are happy or settled, and some get easily distressed.

## Setting details

<b>Unique reference number</b>	EY280948
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	837444
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	26
<b>Number of children on roll</b>	22
<b>Name of provider</b>	Trojans Scheme
<b>Date of previous inspection</b>	10 February 2012
<b>Telephone number</b>	07850003604

Kid's City at St. Mary's RC Primary School registered in 2004 and is run by Kid's City. The after school club opens each weekday from 3.30pm to 6pm, during term time. Three staff work at the club and additional staff from the club's sister sites are used when required. The staff hold appropriate early years qualifications at level 2 or above. The manager holds an Early Years Foundation Degree.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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