

Childminder Report

Inspection date

9 November 2015

Previous inspection date

12 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her years of experience and good knowledge of child development to implement good teaching. She extends children's learning overall, especially in mathematics, to meet their individual needs. Children make good progress which is at least typical for their age.
- Children form close attachments to the childminder and display their obvious affection with her. Children's personal, social and emotional development receives high priority. This builds confidence and enables children to build positive relationships.
- The childminder has a sound understanding of how to promote children's health and safety. She has thoroughly assessed the risks in her home and for outings to ensure that children can play safely at all times.
- The childminder has positive and effective working relationships with parents, ensuring cooperation in children's learning and development needs. Parents say they are very content with the service the childminder provides.
- Children learn about the community and develop their social skills in readiness for the next stage of learning. For example, the childminder regularly plans trips to local groups to widen children's experiences.

It is not yet outstanding because:

- Children do not always have the best opportunities to develop their creativity and express themselves through a wide range of experiences.
- The childminder uses a variety of toys and resources to help keep children fully engaged in their learning. However, these are not always well organised to enable children to make independent choices and initiate their own play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's exploration of music and materials to enhance their expressive arts and design development
- encourage children to make choices and follow their interests to increase their independence skills.

Inspection activities

- The inspector observed the childminder playing and interacting with the children, indoors and outdoors.
- The childminder and the inspector observed an activity together and discussed the outcome and children's next steps in learning.
- The inspector sampled children's learning records, a selection of policies and the fire safety records.
- The inspector took account of the views of parents through their written comments and via one telephone conversation.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Ann Rowe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has recently attended training to update her knowledge, which she uses successfully to ensure children are safe. She also undertakes regular and thorough risk assessments of the environment. The childminder uses training courses, attendance at childminder network meetings and reading relevant information to support her professional development to best develop children's learning. The childminder has addressed recommendations from her previous inspection and parents are now fully involved in their children's learning. She is able to evaluate her practice and can identify areas for improvement. For example, she now provides age-appropriate writing materials to encourage each child's early writing skills more effectively.

Quality of teaching, learning and assessment is good

The childminder communicates very well with the children and uses questions to make links with their previous learning experiences. For example, she talks to children about the lavender bush and the bees they saw in the summer, linking this to a bee in a puzzle. Children are happy and content and enjoy their time with the childminder. They are keen to engage in activities and explore the environment. For example, children enjoy listening to stories, playing with various small world toys, completing puzzles and taking daily walks. Children's mathematical development is progressing very well. The childminder is particularly effective in encouraging counting and number recognition beyond their typical age expectations. The childminder joins in with play sensitively, extending children's speaking and listening skills. She assesses children's progress often and has a good overview of children's next steps in learning. This enables her to plan focused activities to help children develop particular skills, which contributes towards their good progress.

Personal development, behaviour and welfare are good

Children and their parents benefit from the childminder's caring and good settling-in routines. Children develop positive and trusting relationships with the childminder, which builds their confidence. The childminder supports children's understanding of the importance of adopting a healthy lifestyle through sensible eating and exercise. Children's behaviour is very good. They show respect for each other, share happily, look after each other and play harmoniously. Parents are very happy with their daily feedback, which enables them to be involved in their child's development and learning.

Outcomes for children are good

All children make good progress relative to their starting points. They gain the necessary skills ready for their next stage of learning. Children are confident. They listen carefully and learn to communicate their needs effectively.

Setting details

Unique reference number	110791
Local authority	Hampshire
Inspection number	835866
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	12 May 2011
Telephone number	

The childminder registered in 1992. She lives with her husband in Andover, Hampshire. The ground floor is the main area used for childminding. The garden is not used by minded children, but the childminder uses local parks for outdoor play. The childminder usually works from 8am to 5pm each weekday, but in some cases works from 7.15am by agreement. She works throughout the year except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

