

# St Mary's Pre-school Shortlands

St Mary's Church Hall, St Mary's Avenue, Bromley, BR2 0PU



## Inspection date

6 November 2015

Previous inspection date

28 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider has worked really hard to improve tracking of children's progress since the previous inspection. Staff are even more confident in identifying exactly where gaps are in children's learning and development. Consequently, staff are able to plan more effectively and provide challenging activities to promote children's progress.
- The key-person system effectively supports children's well-being. Staff have good knowledge of their designated children. They work in partnership with parents to share their children's learning and achievements. This partnership supports children's overall learning in the pre-school.
- Children enjoy their time at the pre-school; they are confident and secure in their environment.
- Children learn to respect each other. They learn that some children use different languages and have other words to greet each other. Staff make sure that children who are learning English as an additional language are included in activities.

### It is not yet outstanding because:

- Although staff supervisions take place, leaders do not determine what individual training staff need to lift the quality of teaching to a consistently very high standard.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- focus the professional development of staff sharply on improving aspects of their teaching practice.

### **Inspection activities**

- The inspector spent time observing the children as they played.
- The inspector sampled children's information and development records.
- The inspector held discussions with the manager, deputy managers and staff.
- The inspector talked to the parents to obtain their views about the nursery.
- The inspector and manager completed a joint observation.

### **Inspector**

Shaneic Simpson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders ensure that staff receive appropriate safeguarding training. All staff are knowledgeable about safeguarding procedures. Staff are aware of what procedures to follow to protect children from harm. The manager checks that staff remain suitable to work with children. The manager undertakes training and makes sure that staff improve their teaching knowledge, for example, in regard to assessment. She assesses children's planning and assessment records regularly. These checks help her to identify where gaps may be in children's development and she takes action to improve progress. The manager and staff regularly reflect on all aspects of their service. Evaluation identifies strengths and areas for improvement. Leaders successfully use the views of parents to improve the quality of their service.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Qualified staff have a good understanding of how children learn and develop. They provide a wide range of stimulating activities. They adapt the learning environment to be based around children's interests and variations in development. Staff use signing as well as talking to engage all children successfully to help literacy development. Staff motivate children to join in activities and to learn new skills. They place a strong emphasis on developing children's communication and language skills, which helps to support children who are learning English as an additional language. There are strong partnerships with parents. The manager and staff ensure that parents get involved in children's learning at home.

### Personal development, behaviour and welfare are good

Staff act as good role models to children. They provide consistent routines and boundaries. They promote children's confidence and positive behaviour. During group times, children learn to listen to each other's views before speaking. As a result, children behave well and get on well together. Children gain an understanding of why they must carry out good hygiene routines and eat healthily. Children are encouraged to be independent. They make decisions about their personal needs, such as when they are hungry and want to eat their snacks. Staff praise children's achievements and build their self-esteem, ready for the next stage of learning.

### Outcomes for children are good

All children make good progress from their starting points and develop the key skills necessary for school.

## Setting details

<b>Unique reference number</b>	137356
<b>Local authority</b>	Bromley
<b>Inspection number</b>	825673
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	32
<b>Number of children on roll</b>	41
<b>Name of provider</b>	St Marys Church Pre-school Committee
<b>Date of previous inspection</b>	28 September 2009
<b>Telephone number</b>	020 8290 6704

St Mary's Pre-school Shortlands registered in 1992. It is located in Bromley, Kent. The pre-school is open on weekdays from 9.15am to 12.15pm during school terms. There are seven staff who all hold relevant qualifications at level 3 and above.

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