

The Day Nursery

Virgin Active The Humberstone Club, Humberstone Avenue, Grimsby, Grimsby, DN36 4SX



Inspection date

Previous inspection date

11 November 2015

7 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know their key children well. They make accurate assessments of children's learning that show they are making good progress. Staff involve parents in their children's learning. They encourage them to support children's learning at home.
- Children are very settled. They move confidently between the indoor and outdoor areas. Older and younger children play well together and behaviour is very good. This is because staff are consistent with the messages they give to the children.
- The manager works with staff to promote continuous professional development. Statutory training is monitored and there are good opportunities provided to improve individual development. Most staff have achieved a level 3 childcare qualification or higher, which is having a positive effect on practice.
- The manager has worked with the staff team and the local authority to meet the actions and recommendations raised at the last inspection. Parents are asked to comment on the nursery and these comments are listened to. This joint approach has helped to raise the overall quality of the nursery.
- The manager has developed good relationships with providers where children also attend for part of the week. She visits the new setting to share information and then shares further information by a diary or a telephone call. This supports consistency in children's learning.

It is not yet outstanding because:

- Staff do not always support children's learning and new ideas as they occur to fully challenge and accelerate their learning and development.
- Some of the activities planned for the older children do not motivate learning. They are not planned in response to children's immediate interests and lack excitement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop how to more effectively support children's ideas and thought processes to increase the potential for them to make more rapid progress in their learning
- review the planning of adult-led activities to ensure that imaginative experiences that enthuse and motivate children's learning are consistently offered to the older children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager in both playrooms.
- The inspector had a short meeting with the nursery manager and the local authority representative.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's improvement plan and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Kathy Kilner

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, efficient and successful improvements have been made to practice. All required documents are maintained. Safeguarding procedures are correctly followed by staff who ensure that children are safe at all times. Thorough recruitment procedures are followed for new staff. The arrangements for safeguarding are effective. The manager has worked with staff to successfully improve the organisation of the room for the older children and to develop consistency of care in the baby room. She has developed how she monitors staff's performance. The manager regularly observes staff as they work with children and sets targets to improve the quality of teaching. She checks the accuracy of assessments of children's learning when she monitors the progress of all of them. Any areas of concern are discussed and appropriate interventions are put in place.

Quality of teaching, learning and assessment is good

Children are making good progress in all areas of learning. Staff in the baby room are enthusiastic and actively encourage the babies as they acquire new skills. They watch as babies take their first steps, put their arms out and entice them to walk further. Older children are supported in all areas of learning. Children enthusiastically join staff to discover how torches and fans work. They make simple shadows with the torches but get progressively more inventive and make a big 'dinosaur'. Staff skilfully ask questions that require children to think or to recall what comes next in a story. They support the words used with actions. This is helping to support the two-year-old children's understanding. Older children are introduced to letters and the sounds that they make. They enthusiastically sing songs and do the actions associated with individual letter sounds. Learning is reinforced as they find their name card and practise the first letter sound in their name during welcome time. This good teaching is helping to support children's communication and literacy.

Personal development, behaviour and welfare are good

Children have a strong bond with their key person. Their self-confidence and sense of well-being are high. Partnerships with parents are good and they speak highly of staff and the nursery. Older children are given sensitive opportunities to express how they feel. They listen attentively to how their friends feel. Staff remind children to put their hand up and not to shout out. This is supporting their understanding of rules and preparing them for school. Behaviour is good because children hear consistent messages. Staff role model good manners and children copy these, successfully learning how to respect one another. Children are independent and take care of their own needs according to their age and ability.

Outcomes for children are good

All children are making good progress in their learning from their starting points. Children learn to communicate well, move confidently and develop the personal, social and emotional skills needed for school and future life.

Setting details

Unique reference number	EY450896
Local authority	North East Lincolnshire
Inspection number	1028385
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	27
Number of children on roll	39
Name of provider	Virgin Active Limited
Date of previous inspection	7 June 2013
Telephone number	01472211151

The Day Nursery was registered in 2012. The nursery employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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