

Childminder Report

Inspection date

11 November 2015

Previous inspection date

22 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave well and are happy, confident and ready to learn. The childminder builds strong bonds with children and interacts with them in a caring and positive way.
- Partnerships with parents are good. The childminder keeps parents fully up to date with their children's development. She shares ideas to support progress at home and engages parents in their children's learning.
- The childminder's teaching is good. Children are very engaged in their learning and make good progress. The childminder speaks to children in a calm and thoughtful way. She supports the children's play well and encourages their ideas.
- The childminder plans activities to encourage children's progress. She creates fun ways for children to achieve their next steps in learning. For example, children enjoy exploring the sounds different instruments make.
- The childminder takes children to places in the community and regularly attends local playgroups. Children learn social skills and grow in confidence. This contributes well to their move on to nursery or school.

It is not yet outstanding because:

- The childminder's professional development programme is not varied enough to broaden her skills and knowledge, and further enhance the quality of teaching and learning.
- Children do not always have enough opportunity to access the whole range of play equipment before deciding what activities to choose and which resources to use.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage in continuous professional development opportunities to ensure knowledge is kept up to date and teaching skills are strengthened to an even higher level
- devise a method for showing children the full range of equipment available to strengthen children's opportunities for making choices.

Inspection activities

- The inspector observed children at play in the childminder's home and garden.
- The inspector examined a sample of documentation and children's records.
- The inspector and childminder undertook a joint observation of children and discussed the play activities and children's learning during the inspection.
- The inspector observed teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her role and the requirements, and implements them well. She has high expectations for the quality of care and learning she provides. The childminder evaluates her setting well and makes improvements that benefit the children. For example, children can now explore home-made dens and tunnels. However, the childminder does not always undertake new training opportunities to continually improve her good practice. The childminder monitors progress closely by highlighting children's achievements in their learning. She quickly identifies any areas where children may need extra support. Safeguarding is effective. The childminder has a good knowledge of how to keep children safe and follows her detailed policies and procedures.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of the children's stages of learning and development. She knows how to promote children's play in all areas of learning and how to help them achieve. The childminder makes regular and detailed observations of children, which she uses to assess development. From these she creates purposeful next steps in learning, which she links to children's interests to encourage further development. For example, children practise physical skills in local soft-play areas. The childminder is skilled at extending children's learning through play. She uses good methods to teach early language development. For example, she uses simple words and names the sounds and toys children experience while playing. As a result, children make good progress in their learning. The childminder helps young children to access a wide range of resources. For example, she encourages them to work out how to connect different building blocks.

Personal development, behaviour and welfare are good

The childminder devotes her time to playing alongside children and promoting their learning and well-being effectively. She praises children's attempts at play and communication, and builds their confidence for future learning. The children behave well and the childminder acts a good role model. Children learn to treat the childminder and her home with respect and listen to what she says. For example, when children are asked to follow the childminder into another room, they do so immediately. Children learn how to be caring of others. For example, they enjoy stroking the childminder's cat and use gentle hands. Children show good concentration and motivation in their learning. For instance, children take their time arranging different-sized rings on a pole. The childminder promotes a healthy lifestyle; children enjoy healthy food and regular trips to local parks.

Outcomes for children are good

Children make good progress in relation to their starting points. The childminder monitors progress and plans for continued achievement. Children learn good early physical, communication and social skills ready for their next stages in their learning.

Setting details

Unique reference number	EY334012
Local authority	Croydon
Inspection number	834755
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	22 September 2010
Telephone number	

The childminder registered in 2006. The childminder lives in Addiscombe within the London Borough of Croydon. The childminder has a childcare qualification at level 3 and cares for children between 7am and 6pm each weekday, all year round.

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