

# Poppleton Rd Playgroup

The Annex, Poppleton Rd Primary School, Poppleton Rd, York, YO26 4UP



<b>Inspection date</b>	11 November 2015
Previous inspection date	18 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The highly dedicated manager is passionate about constant reflection, evaluation and improvement to ensure all children receive the highest-quality care and achieve the best possible outcomes.
- The manager is constantly developing new ways to involve staff, parents, children and the committee in evaluating the setting and making ongoing improvements.
- The manager is highly proactive in seeking and acting upon advice and training covering all aspects of the Early Years Foundation Stage. Highly targeted professional development is used excellently to constantly improve practice.
- All staff have very high expectations of their key children. They demonstrate an excellent understanding of how young children learn. They are highly responsive to individual children's needs and interests.
- All staff are highly skilled at engaging children in learning through both child-initiated and adult-led activities. Expert adult and child interaction supports and challenges children's thinking and extends speech, vocabulary and communication skills, so they make excellent progress.
- A strong emphasis is placed on supporting exceptional levels of behaviour. For example through involving children in creating a display about feelings and excellent staff modelling of positive relationships. Very strong strategies for consistently supporting appropriate behaviour are shared by all staff.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the excellent provision to further inspire, motivate and challenge all children's learning.

### Inspection activities

- The inspector undertook a tour of the premises.
- The inspector spoke to members of staff, parents and children.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector looked at a sample of children's assessment records and planning documentation.
- The inspector checked evidence of the suitability of staff and a range of other documentation, including policies and procedures to safeguard children's welfare.
- The inspector held a meeting with the nursery manager and nominated person.

### Inspector

Mary Lewis

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

A completely new management and staff team is now in place, following the previous inspection. The tireless work of the current, highly-qualified manager means the previous actions and recommendations are all now addressed. Robust recruitment procedures ensure experienced high-quality staff are employed. Extremely strong systems are in place to monitor, supervise and mentor staff to ensure the delivery of consistently high levels of excellent teaching and learning. An extremely effective monitoring system is used to chart children's progress and identify gaps in learning. Extremely strong partnership working with other professionals is used extremely well to improve provision and outcomes for all children and their families. Arrangements for safeguarding are effective as all staff have a very secure understanding of their roles and responsibilities in protecting children and keeping them safe.

### **Quality of teaching, learning and assessment is outstanding**

The close relationships built through the superb key-person system ensure staff have comprehensive knowledge of all children and their families. This, together with high-quality observations ensure assessments are precise and accurate. Rich, varied and imaginative experiences are planned to cover all areas of learning and meet individual needs and interests exceptionally well. Innovative ways to successfully engage parents in their children's learning are continually being developed. For example, the creation of mathematics activity bags and story sacks for parents to borrow and share with their children. The highly inclusive ethos of the playgroup ensures equality and diversity, respect and tolerance are actively promoted through daily practice and provision.

### **Personal development, behaviour and welfare are outstanding**

Children consistently display high levels of motivation, exploration and imaginative thinking. They are thoroughly involved with the highly stimulating resources and activities provided inside and outside. However, the manager intends to continue monitoring children's learning, well-being and involvement to inform further development of the provision. Routines and the environment are meticulously planned to support children to make choices and independently meet their own care needs. The welcoming, friendly staff ensure all children develop extremely secure relationships with their key person and are supported to settle in quickly when they first start at the playgroup. Children develop high levels of self-confidence and self-esteem. The manager liaises closely with school to ensure excellent systems are in place to ensure all children are emotionally very well prepared for the next stage in their learning.

### **Outcomes for children are outstanding**

All children make excellent progress from their starting points. Children at risk of delay are exceptionally well supported to make rapid progress and close the attainment gap. All children are acquiring the dispositions and skills needed for their future learning and for school.

## Setting details

<b>Unique reference number</b>	EY426737
<b>Local authority</b>	York
<b>Inspection number</b>	1028171
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	19
<b>Name of provider</b>	Poppleton Road Playgroup Committee
<b>Date of previous inspection</b>	18 March 2013
<b>Telephone number</b>	01904340999

Poppleton Rd Playgroup was registered in 2011. The nursery employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, including Early Years Professional status and three hold level 3 qualifications. The playgroup opens from Monday to Friday, term time only. Sessions are from 9am until 12 noon. The playgroup provides funded early education for three- and four-year-old children.

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