

# Busy Little Bees Nursery (Shirley)

2 Newborough Road, Shirley, Solihull, West Midlands, B90 2HA



## Inspection date

10 November 2015

Previous inspection date

16 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- There have been significant improvements since the last inspection. Leadership is good and managers demonstrate a strong commitment to improving the outcomes for children. Actions are clearly in place to sustain the improvements and managers continue to reflect on the quality of practice.
- Children develop independence and happily take an active part in routines. They rapidly gain confidence and make their own choices as they play and explore.
- Partnership with parents is a strength. Their opinions are actively included and valued in their children's assessments. Parents are kept very well informed. Parents have regular access to their children's secure online assessments, so there are frequent opportunities for them to review the records of their progress.
- Teaching is consistently good. Children show they are interested and motivated to play and learn. Staff's prompt and accurate assessments of children ensure that any need for early intervention is identified promptly and additional support is sought.
- Staff are well qualified, and supervision and appraisals identify any training needs. Ideas from sharing practice with colleagues are used effectively to enhance children's learning experiences.

### It is not yet outstanding because:

- Staff do not always notice the efforts made by quieter children during adult-led activities.
- Children in the younger pre-school room cannot always move freely because the indoor space is dominated by furniture.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- enhance opportunities for the quieter children to be more involved during focused activities
- review the organisation of the space and equipment available to enable all children to explore and move around more freely.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector looked at records, such as children's assessments and planning for activities, and assessed the impact these have on children's learning.
- The inspector completed joint observations of activities with the nursery manager.
- The inspector held meetings with the nursery manager and owner.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation, evidence of the suitability of staff working in the nursery, their qualifications and training.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### **Inspector**

Susan Rogers

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a clear understanding of how to respond if they have concerns about children. Children are well supervised and the premises are secure. The manager and her dedicated team work very well together. There is a high percentage of qualified staff who effectively promote children's learning. The manager supports her team through regular monitoring and observations. Staff contribute effectively towards their professional development by attending relevant training. They also share positive practice with colleagues from other nurseries in the group. The manager and her team effectively identify areas for further improvement through regular reviews and meetings. Parents are provided with daily updates about how well their children are progressing. Staff work closely with parents, other providers and agencies to ensure all children's needs are met.

### Quality of teaching, learning and assessment is good

Assessments of children's skills are precise. Staff closely monitor and promote children's next steps in their development through play opportunities that cover all areas of learning. They demonstrate a secure understanding of how children learn. Staff plan according to children's interests. Children confidently engage in their own play choices. Children's communication and language skills are skilfully promoted. Staff model new words and encourage older children to describe what they are doing. They ask purposeful questions that arouse children's curiosity. Children are encouraged to explore their environment and be adventurous as they play outdoors. Their understanding of mathematical shapes is strengthened as they cut out shapes and use glue to create images on paper. This helps children to gain some of the key skills they need in readiness for their future learning and the move on to school.

### Personal development, behaviour and welfare are good

Staff gather information about children's abilities when they start and use this to effectively plan interesting activities for them. Children's physical development is promoted well. They have regular access to the outdoors and babies have spacious areas where they actively explore and play. Children have comfortable and safe sleeping arrangements and their understanding of good hygiene practices is promoted. Children behave well and staff are good role models. They treat one another with respect, are eager to help their friends and share toys and resources. Children visit their local communities which helps them to understand about the world around them. Staff are resourceful at ensuring parents feel involved and valued in their children's learning.

### Outcomes for children are good

All children, including those children for whom the nursery receive additional funding, make good progress. They are well prepared for the next stage in their learning and are supported for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY338609
<b>Local authority</b>	Solihull
<b>Inspection number</b>	1028663
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	80
<b>Name of provider</b>	Busy Little Bees Nursery (Shirley) Limited
<b>Date of previous inspection</b>	16 May 2013
<b>Telephone number</b>	0121 744 4858

Busy Little Bees Nursery (Shirley) was registered in 2006. The nursery employs 12 members of childcare staff, 11 of whom hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children. The nursery supports children who speak English as an additional language.

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