

# Tiggers Nursery School

87 Putney Bridge Road, Putney, London, SW15 2PA



<b>Inspection date</b>	11 November 2015
Previous inspection date	18 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff support children's personal development well. They tell children about the wider world. For example, staff talk about Diwali and help children make rangoli patterns.
- Staff provide wide-ranging, vibrant activities that engage children well in learning. They regularly assess children and use this information effectively to plan children's next steps for learning.
- Staff teach children to behave in safe ways. For instance, they teach them about road safety and how to use gardening tools safely.
- Staff have effective links with others to support children's learning. For example, they work well with local schools to help children move on to school. They have good partnerships with parents and help them to support children's learning.
- The manager evaluates the nursery well and has clear goals for improvement. For example, she plans to continue to develop ways to teach children about healthy lifestyles.

### It is not yet outstanding because:

- Children do not always have enough opportunities to learn about and use technology.
- Staff have not planned ways to provide greater privacy for children during nappy changes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop ways to provide greater privacy for children during nappy changes to further support their well-being
- develop more opportunities to promote children's understanding of technology.

### Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed interaction between staff and children indoors and outdoors.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector spoke to parents, staff and children, and considered their views.

### Inspector

Jennifer Beckles

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are clear about procedures to follow should they be concerned about a child's welfare. The manager has a good knowledge of regulations and implements this well to protect children from harm. She helps to ensure the suitability of staff by carrying out a series of background checks. This helps to keep children safe. She monitors staff practice, including planning and assessments to identify areas for improvement. The manager supports staff effectively. She gives staff regular guidance to discuss their work and training needs. For instance, staff attended a course on working with parents, which led to a more effective partnership to support children's learning.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff promote children's creative skills well through a wide variety of exciting, creative activities. For example, children explore different textures and materials. Staff promote children's early literacy skills well and provide good opportunities for children to practise their language skills. Staff encourage children's understanding of the world around them. Staff teach early mathematics skills well. For instance, children enjoy practising their counting, sorting and grouping skills. Staff provide children with effective physical challenges in the nursery garden and at the nearby park. For instance, children learn to move in different ways as they run in and out of cones, and staff play catching games to support children's physical coordination skills.

### Personal development, behaviour and welfare are good

Children have good independence skills. For example, staff teach children how to put their coats on by themselves and encourage children to help to tidy up the nursery. They manage children's behaviour effectively and use praise to encourage positive behaviour. Staff have strong relationships with children, which help to promote confidence and security. Staff know children well and use this knowledge to motivate children to learn. Staff promote children's well-being effectively. Staff teach children healthy routines, for instance, by providing fresh fruit snacks and by taking children outside daily for fresh air and physical challenges.

### Outcomes for children are good

Children make good progress. Staff offer stimulating opportunities covering areas of learning well, overall. Children learn good skills for later use in school.

## Setting details

<b>Unique reference number</b>	123115
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	840455
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	62
<b>Name of provider</b>	Natasha Green
<b>Date of previous inspection</b>	18 May 2012
<b>Telephone number</b>	020 8874 4668

Tiggers Nursery is privately owned and opened in 1996. It is located in Putney in the London Borough of Wandsworth. The nursery is open each weekday from 9am to 12pm and 12pm to 3pm, except on Fridays when it is open from 9am to 12pm, term time only. The nursery receives funding for the provision of free early education for children aged two, three and four years old. There are eight members of staff, including the manager who holds a degree in early years special educational needs.

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