

Childminder Report

Inspection date

10 November 2015

Previous inspection date

17 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good and the childminder has a thorough awareness of how young children learn and develop. She is enthusiastic and provides a wide range of imaginative activities for the children. Effective teaching encourages children to be active learners.
- Children's welfare is supported because the childminder's home is safe and secure and daily risk assessments are carried out. Consequently, children are cared for in a safe environment.
- Children build secure relationships with the childminder, which helps them to feel emotionally secure. Frequent praise and encouragement successfully promote their confidence and self-esteem.
- The childminder has carefully considered the resources she provides, both indoors and outdoors. She ensures that they are easily accessible and help encourage children to explore. Activities are based on children's interests, and the environment supports their play and learning well.

It is not yet outstanding because:

- The childminder does not always give parents and carers examples of how to support children's learning at home, to help children make even better progress in their learning and development.
- The childminder does not always track children's progress rigorously to ensure any possible gaps in their learning are quickly identified.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the information provided to parents and carers to support them in guiding their children's learning at home
- review the systems for tracking children's good progress to identify any possible gaps in learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the self-evaluation, policies and procedures and evidence of the childminder's suitability to work with children.
- The inspector took account of parents' and children's views from questionnaires and references.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of the requirements of the Early Years Foundation Stage. She is fully aware of the potential signs of abuse and neglect, and understands the procedures for reporting concerns. She holds a childcare qualification and has kept up to date with mandatory training, such as paediatric first aid and child protection. The childminder completes regular risk assessments when taking children on outings, and ensures hazards within her home are minimised. She has clear action plans for the future development of her service that are well targeted to support children's achievements over time. She evaluates the quality of the service she provides, finding out what parents and older children expect and enjoy. This helps her to shape her service. Partnerships with parents are positive. Questionnaires from parents demonstrate that they are highly satisfied with the level of care and service that the childminder provides.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder understands how to motivate children and promote their learning. She provides a wide range of experiences for children, promoting their investigative and explorative skills. Children engage in activities for extended periods of time. They thoroughly enjoy sticking leaves and coloured tissue paper to create an autumn collage, and their bright red poppies for Remembrance Day adorn the playroom wall. Two-year-old children have fun taking photographs of their environment, each other and the childminder. The childminder uses effective teaching to promote children's developing language skills and introduce new vocabulary. For example, children enjoy singing traditional nursery rhymes with her. Children cosy up to the childminder as she reads stories and skilfully asks questions. This helps to extend children's thinking and models language to support them to develop their vocabulary.

Personal development, behaviour and welfare are good

The childminder is a good role model and she regularly praises the children, which helps to boost their confidence and self-esteem. Children's behaviour is good. They learn good manners, and words such as please and thank you are used consistently without prompting. Activities in the garden and outings within the local community, such as trips to the park, provide children with additional opportunities to socialise and enhance their physical skills. Parents provide children with healthy meals and snacks, and the childminder ensures they have regular drinks throughout the day. She plans activities to raise children's awareness of other cultures and diversity, and they design candles for Diwali. This helps children learn about the wider world and about the similarities and differences in society.

Outcomes for children are good

Children make good progress in their learning and develop the skills they need to be ready for school with the childminder's careful support. For example, they learn respect for others as they play and how to behave in appropriate ways.

Setting details

Unique reference number	118834
Local authority	Havering
Inspection number	1024491
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	17 March 2011
Telephone number	

The childminder was registered in 1992 and lives in Harold Wood, Essex. She operates all year round from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds a qualification at level 3.

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