Grass Roots Play

Oakthorpe Primary School, Tile Kiln Lane, London, N13 6BY



Inspection date	10 November 2015
Previous inspection date	19 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and asses	ssment	Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider and staff strive to provide high-quality care. They have effective systems to review the service and put plans in place to drive improvements.
- Staff plan a good range of activities that ensure children have opportunities to follow their interests. Children are engaged in their play and learning.
- Children thoroughly enjoy their time at the club. They develop trusting relationships with staff who are responsive to their needs. These good relationships help children develop high levels of self-esteem and confidence.
- Staff have positive relationships with parents. Parents comment that their children are happy, settled and enjoy their time at the club. Staff share information about what children have been doing when parents collect them at the end of the session.

It is not yet outstanding because:

- Staff have made some links with the host school. However, staff do not always effectively share information with teachers about children's needs and interests.
- The routine at the start of the session means that children do not start relaxing and playing straight away after a busy day at school. This is because they have to sit and wait until all the children have finished eating their snacks before they can go and play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve links with staff at the host school to promote consistency in children's care
- review the organisation at the start of the session to give children more choice about what they want to do.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector looked at relevant documentation, such as policies and procedures and evidence of the suitability of staff working in the club.
- The inspector spoke to the provider, staff and children at appropriate times during the inspection.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

The provider demonstrates a strong drive and commitment to maintain the good standards of care and education provided for the children. Staff have suitable qualifications in childcare and understand how to support children's care and development effectively. They access regular training events to continue their professional development. The provider and staff meet regularly to discuss practice and they have annual appraisals. These meetings highlight staff's strengths and identify areas to improve. Arrangements for safeguarding are effective. Staff follow the club's policies and procedures. They demonstrate a good understanding of how to report any concerns that they may have about a child's welfare.

Quality of teaching, learning and assessment is good

Staff use their experience well and this has a positive impact on the outcomes for children. The range of resources provided at the club ensures children are engaged as they play and learn. Staff interact well with children as they play to enhance the learning opportunities further. Outdoors, children enjoy fresh air and exercise. They enjoy developing their ball skills and skipping with their friends. Indoors, hand knitting is a popular activity. Staff teach children how to knit using their hands. Children persevere for some time, coordinating their hands and fingers to produce long pieces of knitted wool. One child comments, 'It is a lovely place to learn and all of the play workers are lovely'. Younger children enjoy resting after a busy day at school as staff read stories to them. Children develop their imaginative and creative skills as they use a variety of craft materials to make 'fairies'.

Personal development, behaviour and welfare are good

Children play in a welcoming and friendly club. The caring, supportive and nurturing staff ensure all children feel valued, safe and secure. Staff have effective systems for behaviour management and they are good role models. They provide clear guidance for children about what is and is not acceptable behaviour. Children behave well and they show respect for each other. Staff interact well with children of all ages and involve them in conversations about their experiences. Good health and hygiene are promoted. Staff work with parents to ensure children are provided with healthy drinks and snacks. Children use play food to make 'meals' and confidently explain which foods are healthy. They explain that, 'Salad is good for you', while removing 'cakes' and 'burgers' from the plate. Equality and diversity are promoted well. Children learn to play cooperatively and share resources.

Setting details

Unique reference number EY347755

Local authority Enfield

Inspection number 1024308

Type of provision Out of school provision

Day care typeChildcare - Non-Domestic

Age range of children 4 - 11

Total number of places 32

Number of children on roll 45

Name of provider Grass Roots Play Partnership

Date of previous inspection 19 April 2012

Telephone number 07769 536 416

Grass Roots Play was registered in 2006. It operates from a large hall within Oakthorpe Primary School in the London Borough of Enfield. The club employs two permanent members of childcare staff, both of whom hold an early years qualification at level 3. The club opens Monday to Friday, term time only. Sessions are from 3.25pm until 6pm.

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