

The Park Playgroup

Chaddesden Memorial Hall, Chaddesden Lane, Chaddesden, Derby, Derbyshire, DE21 6LN



Inspection date

Previous inspection date

16 November 2015

8 January 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Children are not always effectively safeguarded. Not all staff have a suitable knowledge and understanding of the signs and indicators of abuse and neglect. Staff do not always supervise children in the hallway.
- Teaching is poor. Staff do not have a clear understanding of children's stage of development. They do not accurately identify what children need to learn next. Staff interaction during children's play is limited. Staff fail to provide any challenge for children and do not help them to move forward in their learning.
- Staff fail to identify and provide support for children who need extra help to learn. They dismiss parents, carers and external professionals' involvement and, therefore, prevent partnership working.
- Staff do not use appropriate methods to manage children's behaviour. They do not help children to understand right from wrong.
- Staff do not organise the space, resources or routines to meet children's needs. This has a negative impact on children's enjoyment, individual routines, learning and development.
- The setting does not give sufficient attention to improving the skills and knowledge of staff. Evaluation of practice is too narrow. Support for staff development is insufficient.

It has the following strengths

- There are appropriate systems in place to check the suitability of staff. Staff monitor the door at arrival and collection times to check that children do not leave the premises. The manager has a suitable understanding of what to do if there is an allegation made against a member of staff.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure that all staff have a suitable knowledge and understanding of child protection issues and can clearly identify possible signs or indicators of abuse and neglect	30/11/2015
■ ensure that staff are suitably deployed to supervise children at all times to promote their safety	30/11/2015
■ ensure that staff use appropriate methods to manage children's behaviour to help children to understand expectations and to recognise when they behave well	14/12/2015
■ improve the programme of professional development so that staff are provided with effective support, coaching and training to be able to offer quality learning and development experiences for children	16/02/2016
■ organise the premises, equipment and routines to ensure that they meet the needs of the children and support their learning and development.	14/12/2015

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ make effective use of assessment to understand children's level of achievement and to establish what children need to learn next	16/04/2016
■ address children's additional learning and development needs in partnership with parents, carers and any relevant professionals	14/12/2015
■ improve the quality of teaching so that activities engage and challenge children and help them to move forward in their learning.	16/04/2016

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. Not all staff know enough about child protection issues. Staff allow children to wander in the hallway between the two playrooms without supervision. The setting does not demonstrate the capacity to improve. Three of the actions raised at this inspection have been issues at previous inspections. In addition, there are now other significant weaknesses in practice. Although the manager undertakes regular supervision and observation of staff practice, these are ineffective. Observations focus solely on adult-led activities, even though most of the session offers child-led play. The manager highlights some areas for improvement at supervision sessions. However, she leaves staff to address these themselves and does not check that improvements have been made. An appropriate number of staff have relevant childcare qualifications, however, they fail to use this knowledge to meet the requirements of the Early Years Foundation Stage. Staff struggle to remember some of the training they have attended and do not use the knowledge gained to improve the quality of provision. The manager checks on children's progress, however, she fails to notice when staff make inaccurate assessments of what children can do.

Quality of teaching, learning and assessment is inadequate

Teaching is inadequate. Staff rarely interact with children during the session, particularly those that are well behaved and comply with the routines. Some children spend a vast amount of time wandering about during the session. When children do try to occupy themselves or show an interest in something, this is often cut short by the poor quality interaction. For example, children show an interest in a worm they have found. A member of staff asks the children a few closed questions that do not support or extend their learning. The children move away and the staff support ends there. Staff regularly assess children's stage of development to be above or below what it actually is. Therefore, any support that they offer is inappropriate as it does not meet the needs of the child. Parents and carers are able to view their child's learning record at any time, so they have some information to help them support learning at home.

Personal development, behaviour and welfare are inadequate

Staff fail to help children to recognise the expectations for their behaviour or when their behaviour is not appropriate. They often spend too long trying to pacify children who are frustrated, which escalates the upset. Some children behave exceptionally well throughout the session and receive no recognition. Staff do not organise the routines, resources or environment effectively. Everyday routines, such as snack, are disorganised. Children wait while staff have to go and refresh the food and drink. Some children are not offered the full choice of food and drink available. Staff clear away the toys before the end of the session while children stand and wait. They start to bring out additional toys to the outdoor area when children have already started playing. Furthermore, staff section off a large amount of the space in the main hall for younger children, who do not always use this area. This restricts the amount of space for older children and limits their ability to play without interruption. Staff do not always make best use of the available equipment to support children's routines, such as sleep, to ensure their emotional well-being. Staff do

initiate a discussion with some children about why they use anti-bacterial hand gel, to contribute towards children's understanding of good hygiene. Most children enter the setting and are comfortable to separate from their parent or carer. Staff are friendly towards the children.

Outcomes for children are inadequate

Children's progress is hindered by the poor quality teaching. Children are not being supported to develop the skills they need for their future learning. Staff do not work in partnership with parents, carers and others professionals, where children need extra help with their learning. They do not close any gaps in children's learning.

Setting details

Unique reference number	206160
Local authority	Derby, City of
Inspection number	1003387
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	1 - 4
Total number of places	30
Number of children on roll	30
Name of provider	Theresa Hartwright
Date of previous inspection	8 January 2015
Telephone number	01332 675980

The Park Playgroup was registered in 1999. The playgroup employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications. The playgroup opens on Monday, Wednesday and Friday from 9.30am until 2.30pm and on Tuesday and Thursday from 9.30am until 12.30pm.

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