

Little Angels Playgroup

Community Centre, 1-2 Barnes Close, KETTERING, Northamptonshire, NN15 6JB



Inspection date

10 November 2015

Previous inspection date

29 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff team have made significant improvements and progress since the last inspection. The manager works closely with the local authority to identify priorities for further improvement which she acts upon swiftly.
- Parents speak very positively about theirs' and their children's experiences at the playgroup. They comment that the staff are very friendly and approachable and ensure that their children enjoy their time at the playgroup.
- Children are safe at the playgroup. Staff are particularly vigilant in their supervision during activities and during arrival and departure times.
- Children are learning skills that help them be well prepared for the next stage in their learning and for starting school. Staff encourage them to be independent, to work together, share and consider others.

It is not yet outstanding because:

- Occasionally, children's spontaneous interests and ideas are not identified and accommodated by the staff.
- Staff do not always build on opportunities for older children to extend their developing literacy skills.
- Occasionally, staff do not fully support children to develop their understanding of the possible risks involved in their chosen activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of children's spontaneous interests and suggestions to further enhance their experiences and learning
- extend older children's developing understanding of literacy, particularly in relation to recognising familiar words and signs
- focus more precisely on ways to help children be aware of the potential risks in their chosen activities and how they can keep themselves safe.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a short meeting with the playgroup manager and with two members of staff. She looked at a selection of documents and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is good

The manager is effective and works well with the staff team. She checks the progress of individual children through working closely with the staff. Information about children's progress is shared regularly with parents. Their contributions from home are fully valued and used to identify what children need to do next. The arrangements for safeguarding are effective. Thorough recruitment procedures ensure that staff are suitable to work with children. Staff have a good understanding of how to keep children safe and ensure their welfare. Staff are supported well to improve the quality of their teaching through monitoring by the manager. The impact of this is evident in the developments made since the inspection, such as working towards early years qualifications and the improved checking of observation and assessments of children's learning.

Quality of teaching, learning and assessment is good

Children benefit from the staff's effective teaching. Staff ask well-placed questions and enquire about what the children are doing. They make suggestions for how children can extend their activity. Staff are effective in using what they know about each child to contribute to their learning. They take account of the children's next steps in learning and information from their observations when planning activities. Occasionally, however, the planning is not meticulous enough to ensure that when children make suggestions during their spontaneous play that these are picked up on and accommodated to fully support their learning. Children are well supported to be confident to develop their communication and language. Parents make highly complimentary comments about how the staff help their children to use their words to express themselves. However, older children have fewer opportunities in the daily routine to develop their learning in relation to their recognition of familiar words and signs.

Personal development, behaviour and welfare are good

Children clearly show that they feel confident and a sense of well-being in the playgroup. They arrive happily, quickly settling to play at their chosen activities. Children are confident to approach the staff to ask for assistance and for reassurance when required. Children enjoy the staff's positive involvement in their play. Staff are good role models. They provide a consistent approach, talking calmly and respectfully to the children, reminding them about the expectations for behaviour. Children's individual needs are met as staff work closely with parents. Children are learning about the benefits of a healthy lifestyle. They are excited to play outside in the fresh air, they are supported to learn about managing their own personal hygiene and enjoy a variety of snacks.

Outcomes for children are good

Children are making good progress in relation to their individual needs and starting points. They become increasingly independent as they put their coats on ready for outside play and peel their fruit at snack time. Staff are effective in responding to their individual needs and adapt activities to take account of these.

Setting details

Unique reference number	EY430441
Local authority	Northamptonshire
Inspection number	1005674
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	18
Number of children on roll	11
Name of provider	Joanna Aldridge
Date of previous inspection	29 January 2015
Telephone number	07742437719

Little Angels Playgroup was registered in 2011. The playgroup employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and 4. The playgroup opens from Monday to Friday during term time. Sessions are from 8.45am until 11.45am except for Friday when sessions are from 12.30pm until 3.30pm. The playgroup provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

