

Childminder Report

Inspection date

12 November 2015

Previous inspection date

17 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses clear and consistent methods to manage children's behaviour. She is a good role model and gives lots of praise to acknowledge children's efforts. This results in children being content and settled in the childminder's home.
- The childminder regularly evaluates her practice and is committed to continuous improvement. She accurately identifies her strengths and areas for improvement. This has resulted in all previous recommendations being addressed.
- The childminder provides a good range of toys and experiences based on children's interests and stages of development. This results in children being confident and motivated to learn.
- Children are very well supported in the development of their independence skills. They are encouraged to care for themselves and carry out simple tasks when asked. This prepares them well for the next steps in their learning and development.

It is not yet outstanding because:

- The childminder does not gather comprehensive information from parents about the skills and abilities their children have achieved before they start in her care. Furthermore, they are not consistently encouraged to contribute information about their children's ongoing learning and development achievements at home.
- Children have fewer opportunities to learn about the similarities and differences between people to fully develop their understanding of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for parents to share more detailed information about what their children already can do when they first start and any ongoing development, to use this information to best promote children's future learning
- provide opportunities for children to learn about people's similarities and differences to further develop children's understanding of the wider world around them.

Inspection activities

- The inspector viewed the premises, toys and equipment.
- The inspector looked at some documents, including the childminder's policies and procedures, self-evaluation and the children's development records.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder playing and interacting with the children and discussed the learning with her.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of how to keep children safe. She closely supervises children and regularly attends training to keep her knowledge of child protection up to date. She is well organised and has a comprehensive range of policies and procedures in place which underpins her good practice. The childminder ensures that her training and professional development are based upon the needs of the children in her care and the service she provides. The childminder understands her responsibilities while working with an assistant and sharing information if he is ever needed. She is in regular contact with other childminders and shares current updates and her good practice.

Quality of teaching, learning and assessment is good

The experienced and knowledgeable childminder provides a very stimulating environment for children. Effective monitoring of the educational programme is in place. The childminder accurately assesses children's learning and uses this information to plan suitably challenging activities that help children develop. She provides a wide range of activities which supports children in making good progress in their learning. The childminder gives children time to explore, develop their own ideas and enjoy their play. This results in children being very confident and they have high levels of self-esteem. Younger children are very well supported in the development of their communication skills. The childminder repeats simple words and phrases so they become familiar, and all their attempts at making new words are acknowledged. Children also enjoy many opportunities to develop fine hand-to-eye coordination as the childminder provides a variety of additional tools that challenge them effectively. For example, children are encouraged to pick up small objects with tongs and transport them onto a tray.

Personal development, behaviour and welfare are good

The childminder has strong relationships with children and their parents. She knows families well and learns about children's individual needs during the settling-in process. Children develop a trusting relationship with the childminder. For example, they look for reassurance as they freely explore the environment. This shows children feel safe, they have a sense of belonging and feel emotionally secure in the warm, welcoming home. The childminder takes children to local places within their community, such as the local library, garden centre, toddler groups and swimming baths. These outings help them learn to socialise with other children, support them in readiness for school and keep them active, developing their physical skills.

Outcomes for children are good

All children make good progress in their learning from their individual starting points. They are eager, motivated learners who develop good independence skills. Children learn to communicate and socialise well, understanding cooperation and respect for others. By the time children are ready to move on to their next setting or school, they have acquired key skills which promote their future learning well.

Setting details

Unique reference number	314992
Local authority	Warrington
Inspection number	868279
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 2
Total number of places	12
Number of children on roll	1
Name of provider	
Date of previous inspection	17 October 2011
Telephone number	

The childminder was registered in 1984. She lives in Lymm, Cheshire. She occasionally works with an assistant. She operates from 7am to 5pm, Monday to Friday, all year round.

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