

Childminder Report

Inspection date

6 November 2015

Previous inspection date

24 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge and understanding about how children learn and develop. Teaching is effective. For example, she plays alongside children, skilfully encouraging them to be excited to learn.
- The childminder supports children's emotional well-being and develops their confidence in a new environment. For example, she places great emphasis on children having a positive settling-in time. Children settle with ease and develop bonds quickly.
- The childminder promotes children's awareness of healthy living well. She offers healthy snacks and meals daily and has regard for children's likes and dislikes.
- The childminder takes effective action to minimise hazards within the home and when on outings. This helps to ensure that children are cared for in a safe and secure environment.
- The childminder shares her policies and procedures with parents to help provide consistency in supporting children's health, safety and well-being.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to extend children's curiosity and understanding about numbers and counting.
- The childminder does not always seek the views of parents to feed into her self-evaluation to strengthen her practice further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities to extend children's growing interest in numbers and counting
- involve parents more regularly in the self-evaluation process to help identify strengths and weaknesses.

Inspection activities

- The inspector had discussions with the childminder relating to her practice.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed the childminder's practice and the learning opportunities she provided to the minded children that were present.
- The inspector and childminder jointly observed children at play.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

The childminder is experienced and has a good knowledge of the requirements of the Early Years Foundation Stage. Safeguarding is effective. The childminder has a good knowledge of child protection and she keeps up to date with new safeguarding guidance. This helps her to implement effective procedures to protect children from harm. Since the last inspection, the childminder has completed further training courses to strengthen her practice. For example, she now undertakes thorough observations and assessments and uses this information effectively to monitor children's development. These now give her a clear understanding of what children have achieved and what they need to learn next, which helps her to plan for their progress.

Quality of teaching, learning and assessment is good

The childminder provides children with a wide range of challenging learning opportunities which she plans around their individual developmental needs and interests. Children show good concentration and perseverance skills, for example, as they use diggers to dig up rice and pasta. They develop good physical skills as they manoeuvre the vehicles to grasp and unload their contents. The childminder uses a wide range of vocabulary and asks questions to help children think for themselves. This helps them to become skilful communicators. The childminder shares information about children's care and learning regularly with their parents. For example, she speaks with parents daily, giving them an update of what their children do while in her care. This helps parents to extend their children's learning at home.

Personal development, behaviour and welfare are good

Children learn to recognise and celebrate diversity. They learn about people in their community and acknowledge a range of festivals throughout the year. For example, during World Food Day, children gained the opportunity to try meals from their own cultural backgrounds and from those of their close friends. Children learn to keep themselves safe through effective procedures. For example, older children have rules to abide by when using the internet. The childminder encourages children to be courteous and she gently reminds them about good manners and how to share with others. This helps young children to develop habits and behaviour appropriate to their own needs and those of others.

Outcomes for children are good

Children make good progress. They develop their early reading and writing abilities during everyday activities. This helps to develop the skills they will need in preparation for their move to nursery or school. For example, the childminder encourages children to listen to the sounds that words make, which helps them become skilled at linking letters to sounds.

Setting details

Unique reference number	EY102006
Local authority	Merton
Inspection number	842469
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	24 June 2011
Telephone number	

The childminder registered in 2002. She lives in Morden, located in the London Borough of Merton. The childminder operates Monday to Friday, all year round.

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