

Childminder Report

Inspection date

11 November 2015

Previous inspection date

15 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the Early Years Foundation Stage. She understands how children learn and supports their play and learning well. Children make good progress.
- Children follow good hygiene routines and enjoy healthy snacks and meals. They have daily opportunities for exercise and fresh air, which help to promote their good health and support their physical well-being.
- The childminder forms effective partnerships with parents. She keeps parents well informed about their child's day. The childminder observes children in their play and provides parents with an accurate record of their capabilities.
- Children actively participate in an exciting range of planned and free-choice learning opportunities. They are keen and motivated learners who are well prepared for the next stage in their learning, such as school.
- The childminder is committed to providing children with good quality care and education. She regularly reflects on and evaluates her practice, to achieve ongoing improvements.

It is not yet outstanding because:

- The childminder has not fully developed partnership working with other early years settings that children also attend, to consistently support children in making the very best progress in all areas.
- The childminder's professional development programme is not yet focused enough on a more varied range of training, to broaden her skills and knowledge, and further enhance the quality of teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for working in partnership with other early years settings that children attend, sharing information to obtain a fuller picture of children's next steps and complementing the good learning already taking place
- enhance the quality of teaching and learning further by reviewing professional development plans, so that training is more sharply focused and targeted on broadening knowledge and skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and children at appropriate times throughout the inspection and carried out a focused observation.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder.
- The inspector looked at relevant documentation, such as, the childminder's self-evaluation form, records of children's learning and development, written risk assessments and a selection of policies.
- The inspector took account of parents' comments detailed in the records of children's learning.

Inspector

Karen Harris

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of safeguarding procedures and knows what to do if she has any concerns about the welfare of a child in her care. All adults in the household have undergone the required vetting procedures to assess their suitability to be in contact with children. The childminder keeps up to date with mandatory training, such as child protection and first aid. However, she does not consistently broaden the range of training to extend her knowledge further. Some children in the setting attend other early years settings. The childminder has developed good links with the staff and communicates with them to share information about the children's day. However, she does not share information about children's learning and developmental progress, to help ensure that children are making the best possible progress.

Quality of teaching, learning and assessment is good

The childminder provides children with a good range of activities which help to engage them in purposeful play and build on their interests. Children become confident and independent learners as they make choices about what they want to play with and when. Children enjoy experimenting with paint. They use apples, potatoes and their hands to print. The childminder provides appropriate support and uses every opportunity to extend children's learning. For example, she introduces colours, numbers and new vocabulary as children play. The childminder has high expectations of all children. She places a strong emphasis on helping them to become independent in preparation for the next stage of their learning, such as school. The childminder ensures that children have the practical skills they need, such as taking off their own shoes and putting on their coat.

Personal development, behaviour and welfare are good

Children are happy, settled and confident within the childminder's home. The childminder takes time to support new children to settle. She works well with parents to make sure she meets children's individual needs. The childminder provides children with simple house rules so that they have a clear understanding of what is expected of them. She gives constant praise and encouragement throughout activities. This enables children to develop their self-esteem and confidence. The childminder is a positive role model to children. She encourages polite behaviour and teaches children about taking turns during activities. Children practise the emergency evacuation drill and learn about road safety rules when out with the childminder. The childminder supports children to be emotionally prepared for the move to school. They become familiar with other settings when they accompany the childminder to collect older children from school.

Outcomes for children are good

The childminder observes and assesses children's level of achievement, consults with parents and plans effectively for their individual learning. She ensures they receive a wide variety of experiences, both in the home and on outings. All children make good progress given their starting points and capabilities. Children gain many skills needed for the next stage in their learning and are well prepared for the move on to nursery or school.

Setting details

Unique reference number	EY403048
Local authority	Suffolk
Inspection number	850481
Type of provision	Childminder
Day care type	Childminder
Age range of children	3 - 10
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	15 July 2010
Telephone number	

The childminder was registered in 2009 and lives in Needham Market, Suffolk. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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