

Childminder Report

Inspection date

9 November 2015

Previous inspection date

16 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's qualification has given her a good understanding of how children learn and develop. She has an effective and structured approach to monitoring children's development. Children enjoy activities that are challenging and which help them to make good progress in their learning and development.
- Self-evaluation is used to good effect to identify areas for further improvement. The childminder takes into account the views of parents, children and other professionals in order to continually improve the service she offers.
- The childminder develops strong emotional attachments with the children. This helps them to feel secure and confident to express their ideas and feelings, and to feel good about themselves.
- Resources are effectively organised to maximise opportunities for play and ensure children have continuous and independent access to them.

It is not yet outstanding because:

- The childminder does not provide enough opportunities for children to gain a wider awareness of other people's customs, faiths or beliefs.
- Individual children's learning is not always meticulously planned for. Information from observations are sometimes not used really effectively to identify specific next steps in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's awareness of and respect for differences in other people's religion and culture
- make the most of what is known about individual children so specific areas of development can be targeted for really rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and jointly reviewed an activity with her.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and training of the childminder and the childminder's self-evaluation and improvement plan.
- The inspector took account of the views of children spoken to on the day and from information included in the childminder's own parent survey.

Inspector

Linda Yates

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a range of effective procedures and policies which support children's health, safety and well-being. She effectively implements the Early Years Foundation Stage requirements. The arrangements for safeguarding are effective. The childminder's safeguarding training has given her a good understanding of her role in the prevention or early identification of abuse and neglect. The childminder always makes sure that children are supervised. She carries out annual and daily risk assessments which are regularly reviewed, in order to protect children from harm. The childminder takes immediate action to resolve any identified hazards. She understands the importance of notifying Ofsted of any significant events and changes. The childminder successfully monitors the educational programme as she makes sure the planned activities cover all the seven areas of learning. The childminder regularly attends the local authority forum meetings. This is an opportunity to link with other childminders and the local authority worker. Here, the childminder receives up-to-date information about the Early Years Foundation Stage and new legislation or guidance. The childminder has developed good links with the local school so that there is consistency regarding children's care and learning.

Quality of teaching, learning and assessment is good

Exciting exploratory experiences are provided that encourage a multi-sensory approach to learning, increasing children's engagement and giving them a greater capacity for learning. Children experiment and explore paint with their fingers or use string to make marks. This helps to develop the physical skills of dexterity and coordination needed for writing. Babies explore the visual changes and listen to the noises of the range of materials in the sensory box. The childminder uses every interaction as an opportunity to develop children's communication skills. She uses talk to describe what she is doing and models building sentences by repeating what children say and adding another word. Children are encouraged to make their own choices and establish their own ideas as they learn new concepts and solve problems. This means children are able to explore freely, use their imagination and make good progress.

Personal development, behaviour and welfare are good

Children's personal and social skills are effectively fostered. They regularly visit the local toddler groups. This helps them develop their confidence, independence and social skills. The childminder promotes children's healthy lifestyle by making sure they receive a nutritious diet and daily opportunities for fresh air and exercise. Children take manageable risks in their play as they use the climbing and balancing equipment in the garden. They also visit the local parks to use a range of more challenging equipment.

Outcomes for children are good

Children make good progress from their starting points, including those who receive funded education, and are working at the expected levels for their age. They develop a wide range of skills and are well prepared for the next stage in their learning, such as pre-school or school.

Setting details

Unique reference number	EY391195
Local authority	Staffordshire
Inspection number	859328
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	16 April 2010
Telephone number	

The childminder was registered in 2009. She operates all year round from 7am until 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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