

All Aboard Children's Club

Moyenne, 10 Nethergate, Westwoodside, Doncaster, South Yorkshire, DN9 2DR



Inspection date

18 November 2015

Previous inspection date

11 August 2009

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider failed to notify Ofsted of a serious accident involving a child. Records of children's attendance have not been properly kept. Additionally, children are not kept safe because staff do not consistently tackle unwanted and potentially dangerous behaviour. Consequently, children's health and safety are compromised and safeguarding arrangements are poor.
- Staff do not frequently engage in children's play. The provider does not effectively monitor staff's practice, offer staff supervision or help staff to successfully identify areas for improvement. As a result, staff have a poor understanding of how to support children's learning and development.
- Staff do not make effective use of observations to accurately identify gaps in children's learning and support their progress. Staff do not take into account children's individual needs, interests and stages of development when planning activities. As a result, most activities do not occupy young children effectively which limits their achievement.
- Staff do not gain information from parents about children's starting points, or share information about their stage of development and next steps in learning. The setting has failed to make the most of opportunities to share information with other providers.
- Self-evaluation is weak. The provider has not identified key weaknesses in practice and the effect of these on children's care and learning. The provider does not seek the views of parents and children when evaluating the setting.

It has the following strengths

- Children form positive relationships with staff. Children are confident and comfortable in the setting.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure Ofsted is informed of any serious accident or injury to any child while receiving childcare	20/11/2015
■ keep an accurate record of children's hours of attendance	20/11/2015
■ implement robust systems for staff supervision and performance management to provide time for the discussion of sensitive issues and improve staff effectiveness	18/12/2015
■ ensure that the activities and play opportunities provided are linked to children's individual needs, interests and stage of development, and engage children effectively	18/12/2015
■ ensure that staff make the most of all appropriate opportunities to become involved in children's play, in order to promote their enjoyment and engagement in activities	18/12/2015
■ implement effective assessment procedures to ensure any gaps in children's learning are quickly identified and addressed so that all children make good progress from their starting points	18/12/2015
■ work in partnership with parents, other early year's providers and schools to fully promote continuity in children's care and learning	18/12/2015
■ ensure that children's behaviour is monitored consistently to enable them to understand how to keep themselves safe.	18/12/2015

To further improve the quality of the early years provision the provider should:

- improve the self-evaluation process, taking into account the views of parents and children, so that strengths and weaknesses in practice are accurately identified and prompt action is taken to drive improvement.

Inspection activities

- The inspector observed the quality of teaching during activities both indoors and outside, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the nursery provider, who also acts as the manager.
- The inspector looked at a range of documentation, including evidence of the suitability and qualifications of the staff, self-evaluation, policies and procedures.

Inspector

Eleanor Thompson

Inspection findings

Effectiveness of the leadership and management is inadequate

The provider does not have a good understanding of the requirements of the Early Years Foundation Stage, and the obligations of her role. Overall, the arrangements for safeguarding are ineffective. The provider failed to notify Ofsted of an accident that occurred at the setting which resulted in a child needing hospital treatment. Registers are not kept accurately, compromising children's safety in an emergency. Since the last inspection, the provider has developed her process for self-evaluation. However, self-evaluation remains weak. It does not include the views of others and does not successfully identify weaknesses in the service provided. Staff hold informal discussions on a daily basis. However, the provider does not actively monitor and develop staff's practice. Staff do not receive guidance and support through effective supervision or performance management. Consequently, the quality of teaching is not improving.

Quality of teaching, learning and assessment is inadequate

Staff provide activities across the seven areas of learning. However, most activities are not age-appropriate and do not meet children's individual interests and learning styles. Creative activities are too adult-led. Children do not benefit from opportunities to explore creatively and express their ideas. Staff have a poor understanding of observation, assessment and planning for children's next steps. Children are not consistently engaged in purposeful activities and play that is matched to their differing needs and abilities. Sometimes, staff engage in meaningful conversation with children and some staff ask questions that extend children's learning, promoting their numeracy and literacy skills. However, in general, staff tend to observe and supervise the care of children rather than join in with their play. Staff gain some useful information from parents about children's care needs, but very limited information about their level of development. This means that secure starting points are not established. Parents verbally exchange information with staff and discuss what children have been doing. However, this information is not used effectively to support children's learning. The provider does not make the most of opportunities to share information with other settings that children attend. This means that young children are not well supported to acquire all the skills they need for the next stage in their learning, including the move on to school.

Personal development, behaviour and welfare are inadequate

Children generally enjoy their time at the provision and show some independence. They freely select activities and attend to some aspects of personal care routines, such as toileting. However, children are not well supported to learn the skills to keep themselves safe. They regularly run around inside, placing themselves and others at risk of injury and are not always reminded to wash their hands before eating. Children have access to regular exercise and fresh air in an outdoor play area, where they spend their time developing their physical skills. Parents and carers express that they are happy with the out-of-school club.

Outcomes for children are inadequate

Children do not make good progress. Where there are gaps in development, these are not closing as staff fail to identify and address them. Children are not well prepared for their next stage of learning, including the move on to school.

Setting details

Unique reference number	EY270611
Local authority	North Lincolnshire
Inspection number	856099
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	3 - 10
Total number of places	24
Number of children on roll	22
Name of provider	Susan Louise Harrison
Date of previous inspection	11 August 2009
Telephone number	01427 753676

All Aboard Children's Club was registered in 2004 and is situated in Westwoodside. The setting employs two members of staff, including the manager. The manager has a foundation degree in Early Years, and the other member of staff holds an appropriate early years qualification at level 2. The setting opens from Monday to Friday during school term times only. Sessions are from 7.30am to 9am and from 11.45am to 6pm.

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