# Childminder Report



Inspection date11 November 2015Previous inspection date4 November 2008

The quality and standards of the early years provision

This inspection:

Previous inspection:

Good

2

# Summary of key findings for parents

#### The provision meets requirements

- The childminder has a suitable understanding of child protection procedures and understands her responsibility to protect the welfare of children in her care.
- The childminder maintains a current first-aid certificate and public liability insurance.
- The childminder demonstrates her understanding of creating a welcoming, safe and accessible environment. Risk assessments are appropriate in identifying and minimising hazards in the home.
- The childminder has a suitable understanding of the learning and development requirements and how children learn in different ways. She also has a sound knowledge of how to meet children's individual learning needs and support them in preparation for school.
- The childminder understands how to promote children's physical well-being through offering healthy snacks and meals, and providing daily opportunities for them to be active.
- The childminder shows a sound understanding of how to help children build positive relationships with each other. She has a suitable understanding of how to help children learn to value and respect any differences between themselves and others.
- The childminder shows a good awareness of how to promote children's emotional well-being. She describes how she provides a gradual settling-in period, works closely with parents and encourages children's positive behaviour through praise and encouragement.
- The childminder demonstrates a suitable understanding of the importance of sharing children's progress with parents. She explains how she encourages parents to be involved in their child's learning to promote a shared and consistent approach.
- The childminder makes use of any relevant training. This demonstrates her capacity to improve and to further develop the provision.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### **Inspection activities**

- The inspector observed areas to be used for the care of children along with furniture, equipment and toys that are to be used for childminding.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector looked at policies and documents the childminder will use when caring for children.
- The inspector checked evidence of the suitability of those living on the premises.

### **Inspector**

Rachel Ayo

# **Setting details**

Unique reference number 303551

**Local authority** Calderdale

**Inspection number** 867472

Type of provision Childminder

Day care type Childminder

Age range of children 6 - 10

**Total number of places** 6

Number of children on roll 7

Name of provider

**Date of previous inspection** 4 November 2008

**Telephone number** 

The childminder was registered in 1994 and lives in the Northowram area of Halifax. She operates term time only, from 8am to 9am and from 3.30pm to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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