

Childminder Report

Inspection date

Previous inspection date

9 November 2015

15 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides an excellent range of activities and experiences to motivate and interest the children. Children are totally absorbed in their play and make exceptional progress in relation to their starting points.
- The childminder communicates with children extremely effectively. Children confidently repeat new words and make excellent progress in their speech and language development.
- The childminder helps children to learn how to keep themselves safe. For example, children practise emergency evacuation drills with the childminder and develop an excellent understanding of how to stay safe.
- The childminder has an exceedingly good understanding of the need to share information with other settings that children attend to ensure consistency in care and learning.
- The childminder is highly focused on ongoing professional development and has a high drive for improvement. She involves parents and children in her self-evaluation process to help her make positive changes to her provision and practice, and provide excellent outcomes for children.
- The childminder successfully engages parents in their children's learning in the setting and at home. This enables parents to be fully involved in their children's learning.
- Children are extremely happy and confident. They have excellent relationships with the childminder and each other. This provides children with high levels of emotional well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the range of outdoor activities to extend younger children's learning experiences even further.

Inspection activities

- The inspector observed the childminder and children taking part in activities.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents on the day of the inspection.
- The inspector looked at children's records, planning documentation and a range of other documentation, including safeguarding policies and procedures.

Inspector

Anna Fisk

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent knowledge of safeguarding and has up-to-date information on the procedures to follow if she is concerned about a child. Safeguarding is effective. The childminder is highly motivated and extremely committed to the improvement of her setting. She uses self-evaluation to reflect on her strengths and weaknesses and continuously updates her already excellent knowledge and skills. For example, she accesses a wide range of training courses and regularly meets with other professionals to share her quality practice.

Quality of teaching, learning and assessment is outstanding

The childminder's quality of teaching is outstanding. She uses her excellent knowledge to provide high quality learning experiences that inspire and capture children's interests. The childminder provides activities with the right level of challenge to enable all children to join in and learn. For example, all children enjoyed a shared sensory experience, which the childminder skilfully delivered to suit individual needs. The childminder is extremely skilful in providing high-quality communication and interactions. For example, she listens attentively to children's comments about their experiences and responds, introducing new vocabulary. The childminder has excellent links with the schools. This enables her to support children effectively as they move from her care on to school.

Personal development, behaviour and welfare are outstanding

The childminder provides rich learning opportunities and encourages children to become independent. All children are busy and extremely happy in the childminder's care. They demonstrate that they feel very safe in the environment as they explore, knowing that the childminder is close by for a reassuring cuddle. The childminder takes children on regular trips to places, such as groups, parks and local walks. They develop a good knowledge of their local community and enjoy fresh air as part of their day. Overall, outdoor learning experiences support children's learning extremely well. Occasionally though, these do not always fully extend younger children's learning. Children make excellent progress in developing their personal, social and emotional skills. For example, the childminder is patient in supporting children as they learn how to take turns and share resources with friends.

Outcomes for children are outstanding

Children are extremely confident and eager to explore their immediate environment. This prepares them extremely well for the next stage in their learning, development and first steps to school. Children make excellent progress.

Setting details

Unique reference number	124336
Local authority	Kent
Inspection number	825331
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	15 June 2009
Telephone number	

The childminder registered in 1998. She operates her service Monday to Friday, from 7.45am to 6pm, all year.

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