

Sunninghill Day Nursery

The Terrace, Sunninghill, Berkshire, SL5 9NH



Inspection date

10 November 2015

Previous inspection date

4 October 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have an excellent understanding of how children learn. They know children exceptionally well and provide an abundance of activities and experiences to suit their individual care and learning needs.
- Children demonstrate a real sense of belonging at the nursery. They are extremely confident and have very close relationships and strong bonds with staff. Children are eager to learn as they investigate, explore and choose what they want to play with.
- Staff have developed extremely strong partnerships with parents. They comment that staff communicate with them exceptionally well. Parents are fully involved in their children's learning and value the help staff give them to support their children's development at home.
- Staff provide children with excellent opportunities to develop their physical skills. For example, children have daily opportunities to enjoy fresh air and learn to take risks using the challenging indoor soft play apparatus.
- Staff attend training to refresh their knowledge of safeguarding and child protection. They have a thorough understanding of the procedures to follow should they have any concerns about a child.
- Staff are highly driven and dedicated to deliver the highest standards of care and learning for the children. Children thrive at the nursery and make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even further the already excellent opportunities children have for early reading.

Inspection activities

- The inspector had a tour of the nursery and took part in a joint observation with the manager.
- The inspector observed the quality of staff's interactions with children.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for the children and evidence for the suitability of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager ensures staff supervise children vigilantly and implement the robust policies and procedures to keep children safe from harm. The manager and staff team continually reflect on their practice to strengthen their first-rate provision. The manager has identified that the opportunities for early reading are not as strong as they could be. In addition, recent observations in the baby room have helped staff review how babies use the resources. Staff have involved parents in creating baskets filled with sensory objects to help improve babies' exploration. The manager provides high quality support for staff. Staff show an exceptional commitment to training, which has a positive impact on children's development. For example, following a recent course, staff have made materials more easily accessible, which has helped to strengthen children's early writing skills. Staff have established excellent partnerships with other professionals and early years settings children attend. They share clear and informative information to provide continuity in children's care and learning.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is exceptional. Assessments of children's progress are precise. Staff accurately monitor children's learning, swiftly identify and address any areas where they need additional support. Staff nurture children's interests. They skilfully challenge children to gain early mathematical skills, for instance, children were encouraged to think about size and shape as they constructed a pirate ship. They developed their creativity and early writing skills when they designed treasure maps and wrote letters that they excitedly popped into bottles. The manager and staff foster children's learning at every chance.

Personal development, behaviour and welfare are outstanding

Children are extremely well cared for in this stimulating environment. Staff develop children's independence exceptionally well throughout all routines and activities. Children behave exceptionally well. For example, they show concern for their friends, learn to share, take turns and to respect each other's similarities and differences. Staff provide children with wonderful opportunities to explore their local community and the world around them. For instance, children excitedly go for walks to watch the trains. They enjoy daily visits to the local parks, shops or post office. Children thoroughly enjoy the outings that promote a wealth of learning, including about safety, such as crossing the roads.

Outcomes for children are outstanding

All children are making excellent progress in their learning, including disabled children and those who have special educational needs. Children are very confident to explore and learn. They are highly motivated, eager and engaged, which prepares them exceptionally well for school.

Setting details

Unique reference number	EY337251
Local authority	Windsor & Maidenhead
Inspection number	828302
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	42
Number of children on roll	36
Name of provider	Countryside Nurseries LLP Partnership
Date of previous inspection	4 October 2010
Telephone number	01344 875 179

Sunninghill Day Nursery registered in 2006. It operates from a converted chapel in a residential road in Sunninghill, Berkshire. The nursery operates each weekday from 7.45am to 6pm, excluding Christmas and bank holidays. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are eight staff working with the children, all of whom hold a recognised early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

