

Inspection date

9 November 2015

Previous inspection date

21 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident and independent learners. They play in a welcoming and highly stimulating environment. Children are eager to learn, think, question and explore.
- Staff observe children and use this information to plan creatively for children's individual next steps in learning. Information from children's assessments is regularly shared with parents, which encourages further learning at home.
- The key persons work closely with parents to effectively support children through change. Staff always use positive praise and encouragement to build children's self-esteem and confidence. Children respond well to staff and their behaviour is very good.
- Children's safety is very important to all staff. They take prompt action to keep children safe and are vigilant, taking every precaution to protect children from harm.
- The managers make effective links with other providers and professionals. This enables all agencies to work together, in order to promote children's welfare and learning. This helps to quickly close gaps in children's learning and development.

It is not yet outstanding because:

- The organisation of some group activities does not always consider how children with different capabilities can all be fully involved or offer appropriate levels of challenge.
- The managers have high expectations of staff; however, they do not yet fully focus on evaluating individual staff practice and skills to raise the quality of teaching to a consistently high level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities to fully consider the varying needs of the children participating and to offer them appropriate levels of challenge
- further develop staff supervision to precisely evaluate the quality of staff's teaching skills to identify further improvement in the consistency of their practice.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector took account of the views of parents.
- The inspector observed children's activities inside and outside, and discussed planning with the staff.
- The inspector held joint observations with the setting's managers.
- The inspector held a leadership and management meeting with the managers and provider.

Inspector

Carolina Montesinos

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and staff follow robust safeguarding policies and procedures. All staff receive training in paediatric first-aid and safeguarding. They are confident in their understanding of child protection and know what to do if they have a concern. Recruitment is rigorous and regular checks help ensure that staff continue to be suitable to work with children. The manager is involved in the daily practice of the nursery and is, overall, effective in supporting and motivating staff. This helps her identify strengths and some areas of practice to develop in order to address them. For instance, since their last inspection, the provider has reviewed and improved the partnerships and communication with parents. Staff promote equality and seek to gain parents' views about the provision regularly.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff assess and track children's learning to swiftly identify any gaps and put in place appropriate support. Children enjoy playing with a wide selection of good quality toys and resources. Staff engage in play enthusiastically; for example, they model vocabulary and encourage children to share their ideas to promote their thinking and language skills. The routine of the day also promotes children's learning very well. Staff follow children's interests. For example, children have a great time talking and learning about the natural world as they use leaves and sticks to make their own creations. Staff encourage children to count during everyday activities and routines. For example, older children enjoy learning about counting and patterns as they set up the table for lunch. This contributes to children learning effective mathematical skills.

Personal development, behaviour and welfare are good

Children develop close, attentive and trusting relationships with staff. Staff are good role models, who encourage children to be kind and caring towards each other. Children display high levels of involvement in their self-chosen activities. The caring staff team effectively supports children to develop their independence and self-care skills. For example, children help themselves to cereal and make their own toast for breakfast. This helps them become prepared for the next stage in their learning. Children learn to adopt a healthy lifestyle and learn to take care of their personal needs. They access outdoor play throughout the day, which promotes their physical development and helps them to learn how to manage risks safely. Children show their understanding of safety and discuss this with staff when going on outings or as they set up toys outside.

Outcomes for children are good

Children make good progress in their learning and development. They are confident, eager to learn and develop useful skills in preparation for school.

Setting details

Unique reference number	118134
Local authority	Ealing
Inspection number	840159
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	27
Number of children on roll	27
Name of provider	Cybertots Limited
Date of previous inspection	21 July 2010
Telephone number	020 8752 0200

Cybertots Ltd opened in 1999 and is located in Acton in the London Borough of Ealing. The nursery is open every weekday from 8am to 6pm all year round, except all public holidays and the week between Christmas and the New Year. The nursery employs nine staff, including the manager and the cook. Eight staff hold appropriate early years qualifications. The nursery provides funded early education for children aged two, three and four years old.

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