

Childminder Report

Inspection date

9 November 2015

Previous inspection date

15 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle very quickly into the childminder's home. The childminder is gentle, kind and nurturing and she meets the children's care needs extremely well. Children feel happy, secure and confident.
- Children behave extremely well. The childminder teaches children about turn taking and sharing to help develop excellent social skills, which they use when playing with their friends.
- All documents, policies and procedures are well maintained and implemented to a good standard. She implements very effective risk assessments to minimise potential hazards and ensure children are well cared for and kept safe from harm.
- The childminder has developed strong partnerships with other settings the children attend. She shares information regarding individual children's learning and builds successfully on this, helping to promote their good progress.
- Observation and assessment of children's learning are effective. The childminder checks children's progress and clearly identifies challenging next steps in learning for them to work towards. All children make good progress in preparation for school.
- The childminder promotes children's personal, social and emotional skills as a priority. Children are confident and develop extremely good independence skills.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to extend younger children's understanding and communication skills during their play, especially when older children are present.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to further develop their language and speaking skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder and children when appropriate.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living on the premises.
- The inspector read parents' feedback, spoke to parents during the inspection and took account of their views.

Inspector

Jean Essom

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the Early Years Foundation Stage and her role and responsibility in meeting these requirements. Safeguarding is effective. The childminder has a secure understanding of child protection, and how to report any concerns about children's welfare. She builds good relationships with parents. She talks daily about children's learning to share their achievements and encourage parents to extend their children's learning at home. The childminder evaluates her practice effectively. She determines where improvements are needed, and researches ideas to further improve her practice and outcomes for children.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder provides an extensive range of resources to stimulate children's interest and promote their development. She knows the children very well and effectively plans challenging activities that will interest them. For example, the children enjoy discussing how hedgehogs hibernate. The childminder continues this interest and provides a experiences to extend their learning. For example, children count and measure as they make bread in the shape of hedgehogs, moulding the dough and practising scissor skills to make the prickles. They learn new language as the dough changes. Children are enthusiastic and curious during these activities. The childminder further extends children's concentration and thinking through questions and discussions.

Personal development, behaviour and welfare are outstanding

The childminder provides a high standard of care and children develop strong relationships with her. She is highly effective in promoting children's emotional well-being and clearly understands their individual needs. She is calm and confident in her interaction and is a good role model. Children understand the consistent behaviour boundaries and respond well to them; they are considerate and help each other. Good behaviour and individual efforts are praised, helping develop children's emotional well-being and a positive sense of themselves. Children manage their own self-care needs very well, relevant to their age, and have extremely good independence skills. The childminder supports children's understanding of safety particularly well. She helps children to think about the possible risks in activities, for example, she teaches them to use the oven safely during cooking activities. Children learn about their body and where some food comes from, for example, by growing vegetables, which helps support their knowledge of healthy eating.

Outcomes for children are good

Children make good progress from their starting points and develop the skills they need for their future learning. They have good concentration skills and are enthusiastic learners who are ready for their next stage in learning, including the move on to school.

Setting details

Unique reference number	EY379002
Local authority	Gloucestershire
Inspection number	829593
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	15 February 2010
Telephone number	

The childminder registered in 2008. She lives in the village of Chalford, located between Stroud and Cirencester.

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