

Childminder Report

Inspection date

16 November 2015

Previous inspection date

4 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is good

- The childminder has a thorough understanding of the Early Years Foundation Stage and uses this knowledge to support children's learning needs very effectively. Teaching is outstanding. As a result, all children thrive and make rapid progress in their learning and development.
- The childminder provides children with a stimulating, spacious and well-resourced learning environment. Children confidently explore excellent learning opportunities and make many independent choices. As a result, children are inspired to learn and make excellent progress from their starting points.
- The childminder is caring, sensitive and skilled in helping children to develop secure emotional attachments. This enables children to develop self-confidence and nurtures their overall well-being effectively.
- The childminder teaches children to understand the importance of healthy lifestyles. Children benefit from regular play outdoors, where they have fresh air, exercise and healthy food.
- Excellent partnerships are embedded with parents and other professionals. As a result, children are extremely well supported as they move on to the next stages of their learning.

It is not yet outstanding because:

- The childminder does not always give children all opportunities to increase their early reading skills.
- Although the childminder encourages children to share overall, her strategies are not always successful enough to help children play well together consistently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to enrich their early reading skills throughout the learning environment
- enhance children's understanding of how to share and take turns.

Inspection activities

- The inspector observed activities and the childminder's interaction with children throughout the inspection.
- The inspector sampled children's observations, planning and assessments, and looked at registration records.
- The inspector checked evidence of the childminder's suitability and qualifications, and looked at her policies and procedures.
- The inspector held conversations with the childminder and children during the inspection and took account of the views of the parents.
- The inspector looked at the childminder's self-evaluation records.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is fully aware of her responsibility to protect children. She ensures that people working with children are fully suitable and understand her safeguarding policies and procedures. The childminder often evaluates her practice, and shows a good understanding of her strengths and priorities for improvement. She successfully uses the views of parents, children and her assistant to help shape her service, and shows a strong capacity for improvement. The childminder has worked hard to address previous recommendations and continuously attends various courses to drive further improvements and provide better care for children. She ensures she shares her knowledge with her assistant to maintain consistency in the quality of teaching. Parents leave very positive feedback, stating that the childminder is caring and their children are safe, happy and progress very well.

Quality of teaching, learning and assessment is outstanding

The childminder accurately assesses the progress of all children and uses the information to plan for their individual learning needs very effectively. Children develop their skills in language and creativity. The childminder is extremely adept at extending and adjusting activities to meet children's learning needs and to maintain their interests. For example, while children explored colourful 'worms' made out of boiled spaghetti, they asked to use scissors. The childminder let them experiment and discussed what happens with the 'worms' when they used the scissors. She consistently makes the most of opportunities for children to develop their mathematical skills. For example, they measured children's construction creations with measuring tape together and counted fruits during snack time.

Personal development, behaviour and welfare are good

The childminder regularly carries out risk assessments to check the suitability of the environment, resources and equipment. The home is secure and well maintained. Children follow good hygiene routines and learn basic self-help skills. The childminder is a positive role model. She is patient, sensitive and allows children to show how they are feeling. This helps them to learn how to cooperate with others, which is sometimes hard for them to maintain. The childminder supports children in understanding each other and appreciating differences. For example, children enjoy reading books about children from different countries and discuss their differences.

Outcomes for children are outstanding

Children make excellent progress in their learning and development from their starting points. They respond extremely well to the childminder's interactions and are expressive and confident in their own interactions. Children successfully develop the key skills needed for future life. They count, recognise and form letters in preparation for school.

Setting details

Unique reference number	135814
Local authority	Enfield
Inspection number	841137
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	4 March 2011
Telephone number	

The childminder registered in 1999. She lives in Ponders End, in the London Borough of Enfield. The childminder is accredited to receive funding for children aged two, three and four years. The childminder works each weekday throughout most of the year. The childminder works with an assistant, who is her daughter.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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