

Patchway Centre Pre-School & Tots



Patchway Community Centre, Rodway Road, Patchway, Bristol, Avon, BS34 5PF

Inspection date

5 November 2015

Previous inspection date

24 May 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not ensured that Ofsted is informed about new committee members, although this was rectified on the day of inspection. However, suitability checks for the new committee members have not been completed.
- The quality of teaching is variable. Supervision and monitoring of staff who work with the younger children are not effective. Children are not challenged during activities and interactions between children and staff are limited.
- Staff miss opportunities to develop all children's interest in books to help their literacy development and do not always encourage them to learn the behaviour boundaries.

It has the following strengths

- Children are confident, happy and settle quickly in the setting. Staff have a caring approach and provide a nurturing environment. Children demonstrate they feel safe.
- Resources are easily accessible. This encourages children of all ages to make choices and develop their independence. Staff are good role models and regularly praise and encourage the children. Children's behaviour is good.
- Staff promote the older children's communication and language skills effectively. For example, they talk with and listen to children, giving them time to answer and solve problems as they play.
- Staff develop good partnerships with parents and other professionals working with the children. Detailed information is shared regularly to promote continuity in children's learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ put in place robust procedures to ensure the suitability of the committee, including obtaining enhanced Disclosure and Barring Service checks	31/01/2016
■ improve supervision and monitoring of staff, in particular in the tots room, to raise the quality of teaching to a consistently good quality so all children make good progress in their learning.	18/12/2015

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to explore books to strengthen their literacy development further
- encourage young children to understand and cooperate with some behaviour boundaries, so they learn the rules to help them keep themselves and others safe.

Inspection activities

- The inspector observed activities and staff's interactions with children in both rooms and the outside learning environment.
- The inspector had discussions with the two managers, the staff and children, and took into account the views of parents spoken to on the day.
- The inspector conducted a joint observation with one of the managers.
- The inspector checked evidence of suitability for the committee and staff, and staff qualifications.
- The inspector sampled a range of documentation including children's records, safeguarding procedures, the policies and procedures, and the provider's self-evaluation and improvement plan.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management requires improvement

The managers have a suitable understanding about the requirements. They complete regular monitoring of staff performance. However, staff who work with the younger children are not supported effectively with their performance. They do not use their qualifications well to raise the quality of teaching. The provider has not ensured that new committee members have completed suitability checks. However, the risk to children is limited because committee members have no contact with the children in the setting. Safeguarding is effective. Staff are clear about safeguarding and the procedures to follow should they have any child protection concerns about children in their care.

Quality of teaching, learning and assessment requires improvement

In general, staff monitor children's progress adequately. Staff identify children's interests, individual needs and meet them satisfactorily. Staff promote older children's early mathematical development well. For example, they help them count when playing games, such as the bricks when building fences for their dinosaurs. Older children enjoy role play and use their imagination as they organise their own games, such as dressing up. However, they have few opportunities to develop their interest in books as part of their literacy development. Staff provide suitable challenge for the older children to help extend their learning. However, younger children do not always receive sufficient challenge in their play to help them make the best progress. For example, some children play alone with little adult interaction.

Personal development, behaviour and welfare require improvement

Children understand the rules of the setting and, generally, most staff remind children why they should not do something, such as run inside. However, staff who work with the younger children do not always reinforce good behaviour and help children understand the consequences of their actions. Children enjoy fresh air and exercise. They eagerly explore the outside play space. They enjoy sweeping up leaves and talk about why the leaves go soft when wet. Children have opportunities to develop their physical skills as, for example, they ride bikes, walk over the slopes and climb steps. Older children learn about taking turns and sharing resources, such as through explanations from staff about waiting for a toy and asking if they can have a turn.

Outcomes for children require improvement

Children make suitable progress in their learning and development relative to their starting points. Assessment shows that gaps are closing adequately for children, including for those for whom the setting receives additional funding. Staff prepare children appropriately for their next stages in their learning and school.

Setting details

Unique reference number	136049
Local authority	South Gloucestershire
Inspection number	825617
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	56
Number of children on roll	41
Name of provider	Patchway Centre Playgroup Committee
Date of previous inspection	24 May 2011
Telephone number	07875201322

Patchway Centre Playgroup registered in 1986. It is in receipt of funding for free early education for children aged two, three and four years. The group currently supports disabled children, those who have special educational needs and those who are learning English as an additional language. Pre-school children's sessions are from 9.15am to 3.45pm on Monday, Tuesday, Wednesday and Friday, and from 9.15am to 12.15pm on Thursday, during term times. Sessions for the younger children are from 9.30am to 3.45pm on Monday, Wednesday and Friday and 9.30am to 12.15pm on Thursday. There are nine members of staff; all hold appropriate early years qualifications at level 3 or 4.

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