

Hewett Under 5's

Care Block, Hewett School, Cecil Road, Norwich, Norfolk, NR1 2PL



Inspection date

6 November 2015

Previous inspection date

17 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy, settle quickly and form extremely secure attachments with the staff. This helps children develop strong motivation for learning and supports their emotional well-being exceptionally well. Children are highly confident, inquisitive and enthusiastic learners.
- The proprietor and staff build very strong partnerships with other professionals. Staff are vigilant in recognising, and dealing swiftly with, any emerging learning needs of individual children.
- All staff have exceptionally high expectations of behaviour and provide clear boundaries. As a result, behaviour is exemplary. Children respect one another, readily share toys and take turns in their play.
- Partnerships with parents are exceptionally strong. Parents speak very highly of the nursery and are extremely happy with all aspects of the nursery provision. They are encouraged to be involved in all aspects of their child's development and to continue learning at home.
- The proprietor provides very good leadership. Self-evaluation is used well. The views of staff, children and parents are sought as part of the drive for improvement.

It is not yet outstanding because:

- Information gained from parents, on children's entry to the nursery, is mainly based around care needs. It does not always provide precise information about children's starting points, in order for staff to immediately identify what children need to learn next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the quality of information, gained from parents when children first attend the nursery to include precise details about their child's stage of learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the proprietor.
- The inspector held a meeting with the proprietor.
- The inspector looked at relevant documentation, such as, policies, children's records and evidence of the suitability of staff working in the nursery.
- The inspector spoke with children and staff.

Inspector

Dr. Gill Coathup

Inspection findings

Effectiveness of the leadership and management is good

The proprietor is passionate about all aspects of her work. She has effective systems in place to ensure that all legal requirements are met. Staff have a very good understanding of child protection. They attend safeguarding training and understand their responsibilities should they have a concern about a child in their care. As a result, safeguarding is effective. The proprietor monitors the quality of teaching. For example, staff have regular supervisions, appraisals and are observed as they work. The proprietor maintains a good overview of children's learning and assessments. This helps to ensure any identified gaps in children's learning are closing. The proprietor regularly evaluates the service and effective actions are taken to continually improve the provision. Staff's qualifications and skills have a positive impact on children's learning and development. Staff show a true commitment to ongoing development and training.

Quality of teaching, learning and assessment is good

Staff plan activities and provide resources based on children's individual needs, interests and assessment of previous learning. Staff effectively promote children's language and communication skills. For example, children use props to retell a story and talk about how the characters feel. Children develop their physical skills as they make firework pictures. They cut out mathematical shapes to make rockets and use mathematical language, such as triangle and rectangle to describe their pictures. Children develop skills in technology. They have access to a wide range of resources. For example, staff support children to use a digital microscope to look at leaves and strands of their hair. This helps children to develop their knowledge and understanding of the world they live in.

Personal development, behaviour and welfare are outstanding

Staff and management have developed an excellent key-person system. They provide exemplary role models. This helps children build firm emotional attachments with staff and each other. Children's self-esteem and confidence is fully embedded through meaningful praise and encouragement by all staff. Children are highly enthusiastic as they come into the nursery, and become actively involved in all of the exciting and challenging activities. Staff provide children with excellent opportunities to learn about a healthy diet as they grow vegetables and enjoy healthy snacks at nursery. Children learn successfully about people's differences through teaching about festivals and by using extensive resources that reflect positive images of diversity. This helps children to develop a growing awareness of their community and of the wider world in which they live.

Outcomes for children are good

Teaching is good. Staff have a thorough understanding of the requirements of the Early Years Foundation Stage. All children are making clear progress from their identified starting points, including those who are learning English as an additional language. Children are independent and motivated and are very well prepared for school. Children learn key skills. For example, staff and children talk about feelings and emotions. This helps children to develop an awareness of their own feelings and behaviour, and the impact their actions might have on others.

Setting details

Unique reference number	EY260351
Local authority	Norfolk
Inspection number	1028103
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	32
Number of children on roll	60
Name of provider	Alma Simmonds
Date of previous inspection	17 October 2012
Telephone number	01603 463268 ext 268

Hewett Under 5's registered in 2003 and is privately owned. The nursery operates from a separate building within the school grounds. There are 10 members of staff. Of these, nine hold relevant early years qualifications at level 3 and above. The nursery is open from Monday to Friday, between 8am and 4.45pm, during school term time. The nursery provides funded early years education for two-, three-, and four-year-old children.

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