

Childminder Report

Inspection date

9 November 2015

Previous inspection date

20 April 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder's paediatric first aid certificate has recently expired. She does not hold a current first aid certification, which is a breach of the Early Years Foundation Stage and Childcare Register requirements.
- The childminder does not always provide suitable writing materials for children to support their early literacy development.
- The childminder misses some opportunities to promote children's understanding of good hygiene practices, such as knowing when they should wash their hands.

It has the following strengths

- Since the last inspection, the childminder has increased her knowledge of child development and, overall, uses this effectively to support children's learning and to plan interesting and challenging activities. Children are engaged, focus well for long periods and make good progress in their learning and development.
- The childminder makes regular and precise assessments of children's progress and involves parents fully in the process. She guides them well about how to support their children's learning at home.
- The childminder develops close bonds with children, which helps them feel emotionally secure. She helps children to learn respect for others and how to manage their feelings, so children behave well. This prepares them well for the next stages in their learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- | | |
|--|-------------------|
| <ul style="list-style-type: none"> ■ obtain and maintain a current first aid certificate, including paediatric first aid relevant for the care of young children. | <p>30/01/2016</p> |
|--|-------------------|

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to develop their early writing skills
- extend children's understanding of good hygiene practices to raise their further awareness of how to stay healthy.

Inspection activities

- The inspector observed the childminder's interaction with children during activities indoors and in the garden; she looked at the range of toys, resources and equipment available for their use.
- The inspector talked with the childminder and the children.
- The inspector undertook a joint observation with the childminder.
- The inspector sampled a range of documentation, including records relating to children, safeguarding procedures and feedback from parents.
- The inspector had discussions with the childminder about her understanding of the legal requirements for childminding, her policies, procedures, methods of assessing and planning for children's learning, and how she works with parents and other providers.

Inspector

Jacqueline Munden

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder is generally clear about the safeguarding and welfare requirements. She knows she is required to inform Ofsted of any significant events or changes. Safeguarding is effective. The childminder uses effective risk assessments to minimise hazards and keep children safe. She has a current knowledge of safeguarding practice and knows the procedures to follow should she have any concerns about children's welfare. The childminder has not maintained her first aid training due to unforeseen circumstances. However, she has read some information to help support her knowledge of first aid, and has booked training. The childminder uses self-evaluation to help improve some aspects of her provision, such as the play environment. For example, toys are now easily available so children can make choices of what to play with. This, along with attending training and attaining a relevant qualification, has helped the childminder to develop her teaching skills.

Quality of teaching, learning and assessment is good

The childminder interacts effectively with children, which helps them to become confident and capable talkers. She asks questions as children play that challenge and extend their learning well. For example, the childminder teaches children about the natural world when they collect leaves, such as about the wind that has blown the leaves down. Children excitedly examine the leaves through a magnifying glass saying, 'it's bigger.' The childminder helps children to develop good mathematical skills, such as encouraging them to count the leaves and compare their sizes. This motivates children's learning and they use a range of words when talking about the leaves, which helps them develop strong communication and language skills. Children develop good creative skills. For example, they painted the leaves and made prints of them on paper.

Personal development, behaviour and welfare require improvement

The childminder generally promotes children's health well. She provides daily opportunities for children to develop good physical skills. For example, children sweep up leaves in the garden and visit the park where they use challenging apparatus. However, the childminder does not always support children's understanding of good hygiene routines effectively. She does not hold a current first aid certificate to ensure she is fully up to date with current first aid practice. Children develop high levels of independence. For example, they take their coats and boots off, and put them away to keep the environment safe. Children learn about the wider world. For example, resources reflect different people in society.

Outcomes for children are good

Children are confident and make good ongoing progress in their learning and development. For example, they recognise their names and some write letters of their names. This helps them to be prepared for when they move on to pre-school and school.

Setting details

Unique reference number	112714
Local authority	Hampshire
Inspection number	846032
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 6
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	20 April 2010
Telephone number	

The childminder registered in 1991. She lives in Hiltingbury, near Eastleigh. Access to the home is via two steps. She provides care on weekdays for most of the year. The childminder holds a relevant qualification at level 3 and is accredited to receive government funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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