

5 STAR DAY NURSERY LTD

69 Moat Road, Oldbury, BIRMINGHAM, B68 8ED



Inspection date	10 November 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff take account of children's individual needs and interests extremely well. They plan exciting and stimulating activities in a vibrant and enabling environment. A wealth of exciting resources are used to support children to make independent choices in their play. They are exceptionally well prepared for the next stage in their learning, including school.
- Well-focused observations of children are used by staff to plan highly purposeful activities. These build on individual children's next steps in learning and take their interests into account. Assessment is regular and precise and all children make excellent progress from very clear starting points.
- There is excellent communication and sharing of information with parents about children's needs and progress. Staff encourage them to make regular and valuable contributions to children's progress records through the online system used by the nursery. Parents are guided extremely well on how to support children's next steps in learning at home.
- Children are very happy and settled in the friendly, welcoming environment of the nursery. Healthy eating and lifestyles are promoted particularly well. All children's needs are extremely well met and they are emotionally secure. Children's behaviour is excellent. Staff model kind and respectful behaviour which children reflect.
- Leadership and management are dynamic and staff are highly motivated. There is exceptionally well-focused monitoring and self-evaluation. The management team has a very clear drive for continuous improvement in the high-quality provision. Strong partnerships with other professionals and early years providers are used to make sure that all children and families are very well supported.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the range of innovative and exciting opportunities for children to play and learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, the deputy manager and the owner. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The management team ensures that all staff have an in-depth understanding and robust practice in keeping children safe. Safeguarding related incidents are meticulously documented and monitored and children's safety is given the utmost priority. There are rigorous procedures for the recruitment of staff and they undergo a very carefully monitored probationary period. Detailed information about children's progress is gathered and analysed. Children make rapid progress and gaps in areas of learning for specific groups of children and for individuals are closed rapidly. Sharply focused professional development targets are identified for all staff. This has an extremely positive impact on the high quality and continuous improvement of children's learning experiences.

Quality of teaching, learning and assessment is outstanding

Teaching is of a consistently high quality and staff have a very secure understanding of how children learn through play. Staff work extremely well together to plan activities which focus on children's individual needs and the next steps in their learning. Babies are alert and interested in exploring their surroundings. They love to look at books with staff and make the sounds of the animals in the book. Toddlers have a wonderful time bathing the baby dolls. Staff develop children's language and vocabulary very well and set challenges which maintain the children's interest in the activity. Staff ask children what they might need to do next when the baby is taken out of the bath. They find all the items they need to make their babies comfortable and dry. Pre-school children are learning to recognise familiar words in print and their initial sounds. They find their name cards and are beginning to form letters correctly. Children explore their environment and take part in a great many exciting activities, through which they find out about the natural world. Staff fire children's enthusiasm for their favourite stories when they search the park for the animals from a popular story and eat the foods the main character eats. Children very much enjoy spending time and learning outdoors. Staff recognise that there are opportunities to provide children with even more innovative and exciting ways to do this.

Personal development, behaviour and welfare are outstanding

Children's well-being is given the highest priority and their health is very well protected. Staff support children to make friends and they have strong bonds with the caring staff. Children become familiar with each other's names when they sing greetings songs at the beginning of the session. Children are frequently praised to help them gain confidence and good self-esteem. Staff adapt the routines according to each child's needs. For example, when babies need a sleep at lunchtime, their routine is adapted so they can eat later when they are rested. Children are involved in community events and learn a great deal about a range cultures and beliefs. Staff are highly successful in preparing children emotionally for their moves to new rooms and to school.

Outcomes for children are outstanding

All children gain independence and excellent social skills. They learn early literacy and mathematical skills extremely well.

Setting details

Unique reference number	EY482368
Local authority	Sandwell
Inspection number	996712
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	55
Number of children on roll	33
Name of provider	5 Star Day Nursery Limited
Date of previous inspection	Not applicable
Telephone number	01214480830

5 Star Day Nursery Ltd was registered in 2014. It is one of two settings owned by the same provider. The nursery employs eight members of childcare staff, all of whom hold appropriate early years qualifications at levels 2 to 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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