

Daisy Chain Nursery

St John the Baptist C of E Primary School, Sedgefield Way, Mexborough, S64 0BE



Inspection date

6 November 2015

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Management are passionate about their work. They ensure high-quality equipment and resources are available so children are able to explore and investigate. This helps children develop and learn effectively.
- Staff are very experienced and regularly access further training. This helps them plan challenging activities that enthuse and motivate children to think for themselves and solve problems.
- Parents are happy with the information provided when their children are new to the nursery. They feel welcomed and valued by the staff team.
- Children form positive relationships with their key person. This helps children feel valued and accepted so they become confident to master new skills.
- Staff provide good levels of support for all families and ensure they have the guidance they need to take part in a shared approach to their children's care and learning.

It is not yet outstanding because:

- The assessments of children's learning are not always very precise and rigorously monitored.
- Some members of staff do not always fully extend and challenge children's thinking. They are sometimes too quick to move activities on and children do not have enough opportunities to consolidate their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the assessments of children's learning so they provide very precise information about exactly what they need to learn next
- extend children's thinking skills and give them more time to consolidate their learning.

Inspection activities

- The inspector had a tour of the premises.
- The inspector completed joint observations with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on learning.
- The inspector spoke to parents and children and took account of their views.
- The inspector looked at relevant documentation, such as policies and procedures.

Inspector

Wendy Kettleborough

Inspection findings

Effectiveness of the leadership and management is good

The provider has a thorough working knowledge of the Early Years Foundation Stage requirements. Self-evaluation is focused and includes the views of staff, children and parents. Policies and procedures are in place and are effectively implemented, which helps to keep children safe. Regular risk assessments are carried out to reduce the possibilities of accidents. Children benefit from strong partnerships between staff, parents and professionals. They work together to identify children's individual needs, helping to ensure children receive the support they need to make swift progress. Arrangements for safeguarding are effective. The provider ensures there is a diverse range of experiences that reflect both individual families and the wider community. This helps children to feel valued and gives them a sense of belonging.

Quality of teaching, learning and assessment is good

Children are happy and eager to attend the nursery. They have fun with staff and enjoy activities inside and outdoors. Staff are responsive to their ideas and listen to their suggestions. Children enjoy learning about a wide range of things through first-hand experience. Digging for worms and building a hotel for mini-beasts helps children understand the environment. Children observe how quickly ice melts, which helps them think about how things change over time. Staff have a good knowledge of how children learn and they carry out regular observations of them as they play. They use the information gained to plan relevant activities. This encourages children to be engaged and focused and makes learning relevant to the individual child. This helps them make good progress in all areas of learning.

Personal development, behaviour and welfare are good

Staff have high expectations of children and model appropriate language and behaviour. They use songs and visual prompts to reinforce ideas and messages that are important. For example, staff teach children songs about being caring and the need to share. Children settle well with the help of consistent routines that provide familiarity and reassurance. Staff help children learn about healthy living, encouraging them to make good choices. For example, real food and utensils are provided in the home corner, which promotes discussion about the importance of eating fruit and vegetables. Staff praise children and value their opinions. Children are confident to have a go and try new things. This helps them build resilience and gain mastery of new skills. Children are active outdoors each day, developing their physical skills using a wide range of equipment and resources.

Outcomes for children are good

All children are making good progress. This includes disabled children, those with special educational needs and those that receive funded early education. They are developing the skills they need to prepare them for the next stage in their learning.

Setting details

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|------------------------------------|--|
| Unique reference number | EY479500 |
| Local authority | Doncaster |
| Inspection number | 989188 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Age range of children | 2 - 5 |
| Total number of places | 48 |
| Number of children on roll | 54 |
| Name of provider | Daisy Chain Nursery Mexborough Limited |
| Date of previous inspection | Not applicable |
| Telephone number | 07703 552178 |

Daisy Chain Nursery was re-registered in 2014. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 and above, including one with Early Years Professional status and one with Qualified Teacher Status. The nursery opens Monday to Friday, from 8.45am until 3.45pm, during term time only. There are currently 54 children attending who are in the early years age group. The nursery provides funded early education for two-, three- and four-year-old children. It supports disabled children, those with special educational needs and those who speak English as an additional language.

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