

# Childminder Report

**Inspection date**

9 November 2015

Previous inspection date

14 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder accurately assesses and tracks children's learning and development in relation to their starting points. She clearly identifies emerging gaps in each child's learning and development and ensures swift interventions are in place if needed.
- The childminder and her assistant review the quality of the provision very well. They use their knowledge to effectively evaluate and monitor the good quality service to drive ongoing improvements that benefit children.
- Children's good health and emotional well-being are promoted successfully. For example, they learn about effective hygiene practices, enjoy healthy snacks and participate in a variety of physical activities, both outdoors and in the local community.
- The childminder and her assistant provide a safe environment. They supervise children at all times. The childminder has a range of policies and procedures to help her manage her provision, along with risk assessments to help keep children safe.
- The childminder establishes effective links and communication with other settings children attend in order to help support continuity in children's care and learning.

### It is not yet outstanding because:

- Occasionally, the childminder does not use opportunities to enhance children's language skills further.
- Children do not have every opportunity to develop their awareness of shape, measurement and quantity as part of their early mathematics.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to help enhance children's vocabulary and thinking skills further
- seize all opportunities to develop further children's early mathematical awareness of shape, measurement and quantity.

### Inspection activities

- The inspector observed the childminder's practice and her engagement with children throughout the inspection.
- The inspector held discussions and conducted a joint observation with the childminder.
- The inspector checked evidence of the suitability, qualifications and recent training completed by the childminder and her assistant, and the suitability of all household members.
- The inspector viewed children's files and assessment records, relevant policies, procedures and health and safety documents.
- The inspector took account of the views of parents as written in recent letters and questionnaires.

### Inspector

Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder and her assistant work effectively together. They successfully monitor the provision and children's learning and development. They quickly identify gaps in children's learning and plan support to target improvement and promote children's next steps in learning. The childminder has addressed all recommendations from her last inspection and, as a result, children continue to make good progress. The childminder provides ongoing support for her assistant, for example, daily discussions, supervisions and appropriate training, which helps to improve the children's learning experiences. She helps children to identify potential hazards during their play and they are developing a good understanding of how to keep themselves safe. Safeguarding is effective. The childminder has a secure knowledge of the procedures to follow should she have any concerns about a child's welfare. Partnerships with parents and other professionals are well established, helping to provide continuity for children's care and learning.

### Quality of teaching, learning and assessment is good

The childminder promotes children's learning well. She spends time observing the children to find out what they know, can do and enjoy. The activities planned are suitably challenging and meet the needs of all children. Children develop good imagination and concentration skills. For example, the children create a space where they play with dolls. Children eagerly draw and colour in their pictures as they talk about what they are doing. The childminder use a range of ways to support children's early reading skills, encourage their motivation, and ability to explore and learn well. The childminder enhances children's understanding of the world very well. For example, she provides a good range of resources that represent different cultures, religions, people and countries. She also acknowledges and celebrates different festivals and events, helping the children to understand about similarities and differences.

### Personal development, behaviour and welfare are good

The childminder's home is welcoming and child-friendly, helping to encourage children's enthusiasm and confidence. The childminder frequently asks children for help with simple tasks. This gives them a sense of responsibility and promotes their self-esteem. Children behave very well. The childminder is a good role model and she encourages children to use good manners, be kind and play cooperatively. Children independently attend to their own personal care needs.

### Outcomes for children are good

All children make good progress in their learning and development. Activities match children's needs well. New children settle quickly and are willing to explore and try new things. All children learn key skills in readiness for school.

## Setting details

<b>Unique reference number</b>	138179
<b>Local authority</b>	Merton
<b>Inspection number</b>	846497
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 April 2009
<b>Telephone number</b>	

The childminder registered in 1990. She lives in Colliers Wood, in the London Borough of Merton. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works with an assistant.

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Piccadilly Gate  
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